

Federal State Budgetary Educational Institution of the Higher Education
“Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University”
of the Russian Federation Ministry of Health

Department of nursing

РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ

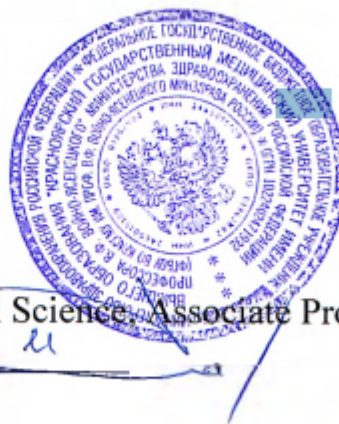
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по специальности 34.02.02

Full-time Education

2022

APPROVED BY
Vice-Rector for
Education
and Youth Policy,
Doctor of Medical Science, Associate Professor
I.A. Soloveva



May 24, 2022

АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

Disciplines «»

Full-time mode of study

Department of nursing

Course - I

Semester - I

Lectures - 6 hours

Practical lessons - 26 hours

Independent work - 16 hours

Exam - I semester

Total hours - 48

2022 year

When developing a work program discipline based on:

1) ФГОС СПО по 34.02.02 , утвержденный приказом Ministry of Education of the Russian Federation August 18, 2021 № 0

2) Curriculum for the specialty 34.02.02 , approved by the rector of the Federal State Budgetary Educational Institution of Higher Education Krasnoyarsk State Medical University named after. prof. V.F. Voino-Yasenetsky Ministry of Health of Russia 27.12.2021 year

Course steering document discipline approved at the meeting department (protocol № 9 from May 18, 2022 year)

Manager branches Department of nursing  Kudryavtseva B.V.

Agreed:

 Selyutina G.V.

May 24, 2022 г.

 Shilova N.V.

The program was heard and approved at the meeting FC methodological council (protocol № 9 from May 24, 2022 year)

Chief Specialist of the Ministry of Defense  Kazakova E.N.

Autors:

- Kravchenko M.P.

1. Introductory part

1.1. Intended learning outcomes for mastering the educational program of the discipline

Purpose of development disciplines "" consist of

1.2. Место учебной дисциплины в структуре ППСЗ университета

1.2.1. Discipline «» refers to cycle ОП.Б.1.

(school course)

Knowledge:

Skills:

Abilities:

(school course)

Knowledge:

Skills:

Abilities:

2.2. Discipline sections, competences and indicators of their achievement, formed during the study

Section No.	Discipline section	The topic of the discipline section	Code of the forming competence	Indicator Code
1	2	3	4	5
1.				
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
2.				
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
3.				
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
4.				
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
5.				
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3
			OK-4, OK-10, OK-1, OK-5, OK-3	OK-4, OK-10, OK-1, OK-5, OK-3