Federal State Budgetary Educational Institution of the Higher Education "Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the Russian Federation Ministry of Health

Department of management and health economics IPE

COURSE STEERING DOCUMENT

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Master Level Full-time Education 2-year plan Federal State Budgetary Educational Institution of the Higher Education "Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the Russian Federation Ministry of Health



June 17, 2021

АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

Disciplines «»

For OBOP VO направлению подготовки 38.04.02 Management

Level: Master

Full-time mode of study

Development period OBOP VO - 2 years

Department of management and health economics IPE

Course - I, II

Semester - II, III

Lectures - 16 hours

Practical lessons - 34 hours

Independent work - 128.65 hours

Exam - III semester

Total hours - 180

Discipline workload - 5 CU

When developing a work program discipline based on:

- 1) Federal State Educational Standard BO by direction of training 38.04.02 Management, approved by order Ministry of Science and Higher Education of the Russian Federation August 12, 2020 № 952.
- 2) Curriculum for direction of training 38.04.02 Management (full-time, higher education, 2,00), approved by the Academic Council Federal State Budgetary Educational Institution of Higher Education Krasnoyarsk State Medical University named after. prof. V.F. Voino-Yasenetsky Ministry of Health of Russia (protocol № 4 from May 19, 2021 year).
- 3) Organizational standard "Educational and methodological complex of discipline (module). Part I. Work program of the discipline (module). STO SMK 8.3.05-21. Issue 3.

Course steering document discipline approved at the meeting department (protocol $\mbox{$\mathbb{N}$}$ 9 from May 30, 2021 year)

Manager department management and health economics IPE Ph.D., docent Yureva E.A.

Ph.D., docent Yureva E.A.

June 17, 2021 г.

Ph.D. Kustova T.V.

The program was heard and approved at the meeting CCMS (protocol № 10 from June 17, 2021 year)

CKMS Chief M.D., docent Soloveva I.A.

Autors:

- Ph.D., docent Senchenko A.Yu.

1. Introductory part

- 1.1. Intended learning outcomes for mastering the educational program of the discipline

 Purpose of development disciplines "" consist of
- 1.2. The position of the discipline in the structure of educational program of higher education
 1.2.1. Discipline «» refers to block B1 'Disciplines (modules)'.

1.2.1. Discipline "" Telef3 to block bi	Disciplines (modules).
Public Health and Healthcare	
Knowledge:	
Skills:	
Abilities:	

$\textbf{2.2. Discipline sections, competences and indicators of their achievement, formed during the} \\ \textbf{study}$

Section No.	Discipline section	The topic of the discipline section	Code of the forming competence	Indicator Code
1	2	3	4	5
1.				
			ПК-1	ПК-1.1
			ПК-2	ПК-2.1
			ПК-2	ПК-2.1
			ПК-3	ПК-3.1
			ПК-2, УК-5	ПК-2.1, УК-5.2
			ПК-4	ПК-4.1
			ПК-2, УК-5	ПК-2.1, УК-5.2
			ПК-3	ПК-3.1
			УК-5	УК-5.2
2.				
			ПК-4	ПК-4.1
			ПК-3, ПК-4	ПК-3.1, ПК-4.1
			ПК-2	ПК-2.1
			ПК-4	ПК-4.1
			ПК-1, ПК-2	ПК-1.1, ПК-2.1
			ПК-1, ПК-3	ПК-1.1, ПК-3.1
			ПК-4	ПК-4.1
			ПК-1	ПК-1.1
			ПК-1	ПК-1.1
			ПК-2	ПК-2.1
			ПК-4	ПК-4.1
			ПК-3	ПК-3.1
			ПК-4	ПК-4.1
			ПК-2	ПК-2.1
			ПК-2	ПК-2.1
			ПК-4	ПК-4.1