

Federal State Budgetary Educational Institution of the Higher Education
“Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University”
of the Russian Federation Ministry of Health

Department of laboratory diagnostics

THE WORK PROGRAM OF THE INTERDISCIPLINARY COURSE

“““

by profession 31.02.03

Full-time Education

2018



June 21, 2018

АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

interdisciplinary course

Full-time mode of study

Department of laboratory diagnostics

Course - I, II, III

Semester - II, III, IV, V, VI

Lectures - 82 hours

Лабораторные работы - 298 час.

KSR - 10 hours

Independent work - 195 hours

Test with grade - VI semester

Total hours - 585

2018 year

When developing a work program discipline based on:

1) ФГОС СПО по 31.02.03 , утвержденный приказом Ministry of Education and Science of the Russian Federation August 11, 2014 № 970

2) Curriculum for the specialty 31.02.03 , approved by the rector of the Federal State Budgetary Educational Institution of Higher Education Krasnoyarsk State Medical University named after. prof. V.F. Voyno-Yasenetsky Ministry of Health of Russia 10.06.2015 year

Course steering document discipline approved at the meeting department (protocol № 10 from June 15, 2018 year)

Manager branches Department of laboratory diagnostics  Nechesova Zh.V.

Agreed:

 Selyutina G.V.

June 21, 2018 г.

 Perfileva G.V.

The program was heard and approved at the meeting FC methodological council (protocol № 10 from June 21, 2018 year)

Chief Specialist of the Ministry of Defense  Kazakova E.N.

Autors:

- Tyulpanova O.Yu.
- Zhukova M.V.
- Nesterenko N.V.

1. Introductory part

1.1. Intended learning outcomes for mastering the educational program of the discipline

Purpose of development disciplines "" consist of

1.2. Место учебной дисциплины в структуре ППСЗ университета

1.2.1. Discipline «» refers to cycle МДК.Б.4.1.

Knowledge:

Skills:

Abilities:

Knowledge:

Skills:

Abilities:

Knowledge:

Skills:

Abilities:

Knowledge:

Skills:

Abilities:

2.2. Discipline sections, competences and indicators of their achievement, formed during the study

Section No.	Discipline section	The topic of the discipline section	Code of the forming competence	Indicator Code
1	2	3	4	5
1.				
			OK-4, OK-8	OK-4, OK-8
			OK-1, OK-10, OK-13	OK-1, OK-10, OK-13
			OK-2, OK-4, OK-8	OK-2, OK-4, OK-8
			OK-14	OK-14
			OK-2, OK-4, OK-8, OK-14	OK-2, OK-4, OK-8, OK-14
			OK-2, OK-4, OK-5, OK-8, OK-14	OK-2, OK-4, OK-5, OK-8, OK-14
			OK-1	OK-1
			OK-2, OK-4, OK-8	OK-2, OK-4, OK-8
			OK-1	OK-1
			OK-14	OK-14
			OK-13, OK-14	OK-13, OK-14
			OK-11, ПК-4	OK-11, ПК-4.4
			OK-1	OK-1
			OK-1, ПК-4, ПК-4	OK-1, ПК-4.1, ПК-4.2
			OK-14	OK-14
			OK-1	OK-1
			OK-1, OK-14	OK-1, OK-14
			OK-14	OK-14
			OK-1	OK-1
2.1.				
			OK-14, ПК-4	OK-14, ПК-4.2
			OK-2, OK-4, OK-5, OK-8, OK-14	OK-2, OK-4, OK-5, OK-8, OK-14
			OK-1, OK-14	OK-1, OK-14
			OK-2, OK-4, OK-5, OK-8, OK-14	OK-2, OK-4, OK-5, OK-8, OK-14
			OK-1, ПК-4	OK-1, ПК-4.2
			OK-2, OK-4, OK-5, OK-8	OK-2, OK-4, OK-5, OK-8
			OK-2, OK-4, OK-5, OK-8, OK-14	OK-2, OK-4, OK-5, OK-8, OK-14
			OK-1, ПК-4	OK-1, ПК-4.2
			OK-1, OK-14	OK-1, OK-14
			OK-14	OK-14
			OK-2, OK-13	OK-2, OK-13
			OK-1	OK-1

			OK-1, OK-14	OK-1, OK-14
			OK-14, ПК-4	OK-14, ПК-4.2
			OK-14	OK-14
			OK-14, ПК-4	OK-14, ПК-4.2
3.				
			OK-2, OK-4, OK-5, OK-11, OK-14	OK-2, OK-4, OK-5, OK-11, OK-14
			OK-11, OK-13	OK-11, OK-13
4.				
			OK-1, OK-12, OK-14	OK-1, OK-12, OK-14
			OK-1, OK-9, OK-14	OK-1, OK-9, OK-14
			OK-1, OK-9	OK-1, OK-9
			OK-1, OK-9, OK-14	OK-1, OK-9, OK-14
			OK-3, OK-4, OK-5	OK-3, OK-4, OK-5
			OK-1, OK-9, OK-14	OK-1, OK-9, OK-14
			OK-1, OK-14	OK-1, OK-14
			OK-1, OK-12, OK-14	OK-1, OK-12, OK-14
			OK-1, OK-14	OK-1, OK-14
			OK-2, OK-4, OK-7, OK-8	OK-2, OK-4, OK-7, OK-8
			OK-1, OK-12, OK-14	OK-1, OK-12, OK-14
			OK-2, OK-4, OK-5, OK-8	OK-2, OK-4, OK-5, OK-8
			OK-1, OK-11, OK-12, OK-14	OK-1, OK-11, OK-12, OK-14