

Federal State Budgetary Educational Institution of the Higher Education
“Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University”
of the Russian Federation Ministry of Health

Department of laboratory diagnostics

РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ

““

по специальности 31.02.03

Full-time Education

2018

Federal State Budgetary Educational Institution of the Higher Education
"Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University"
of the Russian Federation Ministry of Health



June 25, 2018

АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

Disciplines «»

Full-time mode of study

Department of laboratory diagnostics

Course - I

Semester - I

Lectures - 18 hours

Practical lessons - 20 hours

Independent work - 20 hours

Test with grade - I semester

Total hours - 58

2018 year

When developing a work program discipline based on:

1) ФГОС СПО по 31.02.03 , утвержденный приказом Ministry of Education and Science of the Russian Federation August 11, 2014 № 970

2) Curriculum for the specialty 31.02.03 , approved by the rector of the Federal State Budgetary Educational Institution of Higher Education Krasnoyarsk State Medical University named after. prof. V.F. Voino-Yasenetsky Ministry of Health of Russia 10.06.2015 year

Course steering document discipline approved at the meeting department (protocol № 10 from June 15, 2018 year)

Manager branches Department of laboratory diagnostics  Nechesova Zh.V.

Agreed:

 Selyutina G.V.

June 21, 2018 г.

 Gerasimov S.A.

The program was heard and approved at the meeting FC methodological council (protocol № 10 from June 25, 2018 year)

Chief Specialist of the Ministry of Defense  Kazakova E.N.

Autors:

- Klobertants E.P.

1. Introductory part

1.1. Intended learning outcomes for mastering the educational program of the discipline

Purpose of development disciplines "" consist of

1.2. Место учебной дисциплины в структуре ППСЗ университета

1.2.1. Discipline «» refers to cycle ЕН.Б.1.

(school course)

Knowledge:

Skills:

Abilities:

2.2. Discipline sections, competences and indicators of their achievement, formed during the study

Section No.	Discipline section	The topic of the discipline section	Code of the forming competence	Indicator Code
1	2	3	4	5
1.				
			OK-2	OK-2
			OK-2, OK-4, OK-5	OK-2, OK-4, OK-5
			OK-2	OK-2
			OK-2	OK-2
			OK-2	OK-2
2.				
			OK-2, ПК-1, ПК-1, ПК-2, ПК-2, ПК-3, ПК-3, ПК-4, ПК-4, ПК-6, ПК-6	OK-2, ПК-1.2, ПК-1.3, ПК-2.3, ПК-2.4, ПК-3.2, ПК-3.3, ПК-4.2, ПК-4.3, ПК-6.3, ПК-6.4
			OK-2, ПК-1, ПК-1, ПК-2, ПК-2, ПК-3, ПК-3, ПК-4, ПК-4, ПК-6, ПК-6	OK-2, ПК-1.2, ПК-1.3, ПК-2.3, ПК-2.4, ПК-3.2, ПК-3.3, ПК-4.2, ПК-4.3, ПК-6.3, ПК-6.4
3.				
			ПК-1, ПК-1, ПК-2, ПК-2, ПК-3, ПК-3, ПК-4, ПК-4, ПК-5, ПК-5, ПК-6, ПК-6, ПК-6	ПК-1.2, ПК-1.3, ПК-2.3, ПК-2.4, ПК-3.2, ПК-3.3, ПК-4.2, ПК-4.3, ПК-5.2, ПК-5.3, ПК-6.2, ПК-6.3, ПК-6.4
4.				
			OK-2, ПК-1, ПК-1, ПК-2, ПК-2, ПК-3, ПК-3, ПК-4, ПК-4, ПК-6, ПК-6	OK-2, ПК-1.2, ПК-1.3, ПК-2.3, ПК-2.4, ПК-3.2, ПК-3.3, ПК-4.2, ПК-4.3, ПК-6.3, ПК-6.4