TERMS OF PUBLICATION

1. Registration

You must register on the site **pedconf.krasgmu.ru**

- Submission of the publications on the site is available until 23.01.2022
- Working languages: Russian, English.
- 1. Requirements for papers
 - 2. No more than **one** scientific work is accepted from one author.
- When writing an article in English, all items are filled out in English.

 Detailed requirements for the formatting of articles are given in the Appendix 1.

Materials submitted in compliance with all the requirements for the design and presentation of the text will be placed in the RSCI database (http://elibrary.ru).

Please note that the authors are responsible for the originality of the articles submitted for publication, for the correctness of the data, statistics, surnames and initials, references to sources and other information.

The originality of the text must be at least 60% of the volume of the article ("The Anti-plagiarism" service is used for verification). The article should not have been previously published, and should not be submitted for consideration and publication in another publication.

The organizers reserve the right to reject materials that do not meet the requirements for article formatting.

Materials will not be returned.

Structure of an article

- UDC index
- The title of the article
- Authors
- Organizations
- Abstract
- Keywords
- The text of the article
- References
- Author information

Article submission requirements

| Element | Example |
|------------------|--|
| The file name | PetrovAI. doc or PetrovAI. docx |
| File type | Microsoft Office Word (doc, docx) |
| Paper size | A4 |
| Margins | Left - 3 cm; top, bottom, right – 2 cm. |
| Font | Times New Roman, 14 pt |
| Line spacing | One and a half |
| Page orientation | Portrait |
| Text alignment | Justified alignment |
| Paragraph indent | 1,25 cm. |
| Illustrations | Single spacing, 12 pt. If there is only one figure in the |
| | text, then the word "Fig." is not written. |
| | ST Consequence options Consequence options |
| | |
| | |
| | Day Will Summards |
| | Figure 1. General technological scheme for obtaining a dosage |
| Table | form Single specing 12 pt. If there is only one table in the |
| Table | Single spacing, 12 pt. If there is only one table in the |
| | text, then the word "Table" is not written. |
| | Table 1. Survey results |
| | Nº Criteria Score |
| | in noints |
| | |
| | |
| Formulas | Formulas and fractional numbers should have a comma, |
| | not a full stop (e.g.: 0,5). Formulas must be typed in the |
| | built-in formula editor MS Word (Equation 3.0). Formulas |
| | should be centered. |
| | V=S/t, (1) |
| | V is the speed, m per sec; |
| | S is the distance, m; |
| | T is time, sec; |

Sample article design

UDC index 378.126 (in the upper left corner, the numeric index is indicated without spaces, boldface type)

THE ESSENSE OF UNIVERSITY TEACHERS' PEDAGOGICAL CULTURE

(title is printed at the top center of the sheet, capital letters, boldface type, single spacing, there is no dot at the end of the title)

Vinnik Yury Semyonovich^{1,2}, Vasilenya Ekaterina Sergeevna¹, Markelova Nadezhda Mihailovna¹, Kochetova Ludmila Viktorovna^{1,2}

(footnotes are written in Arabic numerals without a space after the name of each author, if the authors are from the same organization there should not be any footnotes, the names are located in the center of the sheet, bold italics, single spacing)

¹Prof. V.F. Voino- Yasenetsky Krasnoyarsk State Medical University, Krasnoyarsk, Russian Federation ²Regional Clinical Hospital, Krasnoyarsk, Russian Federation

(footnotes are placed before the name of the organization in Arabic numerals without a space. The name of each organization is written on a new line, if the authors are from the same organization there should not be any footnotes, the names are located in the center of the sheet, bold italics, single spacing)

Abstract (**150-250 words**). University teachers' pedagogical excellence is critical to pedagogical methodology and theory development. Conceptual foundations for the development of pedagogical excellence allow capturing current scientific understanding of its nature, content and specific character. They can serve as a scientific basis for other research related to the problems of improvement in the quality of training and practical pedagogical activity of teachers.

Keywords (**4-6** words or irreplaceable phrases): pedagogy, higher school, pedagogical excellence, professional competence, innovative technology.

The text of the article

(5-7 pages, there should not be any hyphenation in the text of the article)

The aim of the research.

Materials and Methods.

Results.

Conclusion.

References

(10-15 sources, in the center of the sheet, in boldface type after the text of the article. In the text a reference to the serial number of the cited work is given in square brackets [1] or [1, 2]. Do not refer to dissertations and abstracts. It is recommended to use links to the source not older than 10 years. It is obligatory to indicate the DOI index if available. All documents referred to in the text should be included in the bibliography. The author(s) is (are) responsible for the correctness of the data in the list of references)

Please note that the list of references should be formatted according to the given examples:

Description of an article with one and up to three authors

Source in Russian:

E. V. Zautorova The essence of professional mediation competence of students of higher education // Questions of pedagogy. 2019.No. 1.P. 29-32.

Ilaltdinova E.Yu., Belyaeva T.K., Lebedeva I.V. Digital pedagogy: features of the evolution of a term in the categorical-conceptual apparatus of pedagogy // Prospects for Science and Education. 2019. No. 4 (40). P. 33-43. Doi: 10.32744 / pse.2019.4.3

Foreign language source:

Patel M. Changes to postgraduate medical education in the 21st century // Clinical medicine. 2016. Vol. 16, № 4. P. 311-314. DOI: 10.7861/clinmedicine.16-4-311

Komives S.R., Sowcik M. The Status and Scope of Leadership Education in Higher Education // New directions for student leadership. 2020. Vol. 2020, № 165. P. 23-36. DOI: 10.1002/yd.20366

Description of an article with 4 or more authors

Source in Russian:

Tsilitsky V.S., Mamylina N.V., Khabibullin F.Kh., Plotnikov A.Yu. Development of sustainable motivation for a healthy lifestyle among future teachers by means of

personalization // Baltic Humanitarian Journal. 2021. T. 10, No. 2 (35). P. 194-197. DOI: 10.26140 / bgz3-2021-1002-0052

Description of an article with 6 or more authors (the names of the first 6 authors are indicated)

Source in Russian:

Lekerova G.Zh., Kidirbaeva Kh.K., Kemelbekova G.A., Tagaybekova D.S., Syzdykova M.N., Alshynbaev O.A. "Self-knowledge" and humane pedagogy: development prospects // Bulletin of Science and Education. 2019. No. 3-2 (57). P. 54-57.

Foreign language source:

Lipka O., Sarid M., Aharoni Zorach I., Bufman A., Hagag A.A., Peretz H. Adjustment to higher education: a comparison of students with and without disabilities // Frontiers in psychology. 2020. Vol. 11. P. 923. DOI: 10.3389/fpsyg.2020.00923

Whitley H.P., Bell E., Eng M., Fuentes D.G., Helms K.L., Maki E.D. et al. Practical Team-Based Learning from Planning to Implementation // American journal of pharmaceutical education. 2015. Vol. 79, № 10. P. 149.DOI: 10.5688/ajpe7910149

Citing an article from the conference proceedings

Volynkina A.I., Baksheeva S.L., Oreshkin I.V. Subjectivity in education and profession // Modern trends in the development of pedagogical technologies in medical education: proceedings of articles of the All-Russian Scientific and practical conference with international participation (Krasnoyarsk, February 5-6, 2020). Krasnoyarsk, 2020. pp. 44-49.

Description of the monograph

Source in Russian:

Avdeeva E.A. Humanitarization of education in the mirror of ontoanthropology : monograph. Krasnoyarsk : LITERA-print, 2013. 462 p.

Artyukhova T.Yu., Basalaeva N.V., Benkova O.A., Zakharova T.V., Kazakova T.V., Kolokolnikova Z.U. [et al.] Psychology of education: from theory to practice: a collective monograph. Krasnoyarsk: SFU, 2017. 219 p.

Foreign language source:

Applied Pedagogies for Higher Education. Real World Learning and Innovation across the Curriculum / ed. D.A. Morley, Md Golam Jamil. PalgraveMacmillan, 2021. 425 p.

Quoting a Web link

Shcherbakov S.V., Golubina N.V. Factor model for assessing the effectiveness of educational activities of students // Modern problems of science and education. 2019. No. 6. URL: https://science-education.ru/ru/article/view?id=29373 (date of access: 26/05/2022).

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(is located in the center of the sheet, bold italics, single spacing)

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