

Federal State Budgetary Educational Institution of the Higher Education  
"Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University"  
of the Russian Federation Ministry of Health

Department of pharmacy

## **THE WORK PROGRAM OF THE INTERDISCIPLINARY COURSE**

\*\*\*

by profession 33.02.01

Full-time Education

2018

Federal State Budgetary Educational Institution of the Higher Education  
"Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University"  
of the Russian Federation Ministry of Health



June 25, 2018

## АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

interdisciplinary course

Full-time mode of study

Department of pharmacy

Course - II, III

Semester - IV, V

Lectures - 78 hours

Лабораторные работы - 60 час.

Practical lessons - 36 hours

Independent work - 87 hours

Exam - V semester

Total hours - 261

2018 year

When developing a work program discipline based on:

1) ФГОС СПО по 33.02.01 , утвержденный приказом Ministry of Education and Science of the Russian Federation May 12, 2014 № 501

2) Curriculum for the specialty 33.02.01 , approved by the rector of the Federal State Budgetary Educational Institution of Higher Education Krasnoyarsk State Medical University named after. prof. V.F. Voino-Yasenetsky Ministry of Health of Russia10.06.2015 year

Course steering documentdiscipline approved at the meeting department (protocol № 9 from May 7, 2018 year)

Manager branches Department of pharmacy  к.п.н. Agafonova I.P.

Agreed:

 Selyutina G.V.

June 13, 2018 г.

 Rostovtseva L.V.

The program was heard and approved at the meeting FC methodological council (protocol № 6 from June 25, 2018 year)

Chief Specialist of the Ministry of Defense  Kazakova E.N.

**Autors:**

- Rostovtseva L.V.
- Kirienko Z.A.

## **1. Introductory part**

### **1.1. Intended learning outcomes for mastering the educational program of the discipline**

Purpose of development disciplines "" consist of

### **1.2. Место учебной дисциплины в структуре ППССЗ университета**

1.2.1. Discipline «» refers to cycle МДК.Б.2.2.

**Knowledge:**

**Skills:**

**Abilities:**

**Knowledge:**

**Skills:**

**Abilities:**

**Knowledge:**

**Skills:**

**Abilities:**

**2.2. Discipline sections, competences and indicators of their achievement, formed during the study**

<b>Section No.</b>	<b>Discipline section</b>	<b>The topic of the discipline section</b>	<b>Code of the forming competence</b>	<b>Indicator Code</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1.				
			OK-2, OK-4, OK-10, ПК-2	OK-2, OK-4, OK-10, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-1, ПК-2	OK-2, OK-4, ПК-1.2, ПК-2.3
			OK-2, OK-4, ПК-2, ПК-2	OK-2, OK-4, ПК-2.3, ПК-2.5
2.				
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-5, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-5, OK-8, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-1, OK-4, ПК-2	OK-1, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
3.				
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-4, OK-10, ПК-2	OK-2, OK-4, OK-10, ПК-2.3
			OK-2, OK-3, OK-4, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-8, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-3, OK-4, OK-5, OK-8, ПК-2	OK-2, OK-3, OK-4, OK-5, OK-8, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3
			OK-2, OK-4, ПК-2	OK-2, OK-4, ПК-2.3

