Federal State Budgetary Educational Institution of the Higher Education "Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the Russian Federation Ministry of Health

Medical, Psychological and Pharmaceutical Faculty

Department of clinical psychology and psychotherapy with a PE-course

## **COURSE STEERING DOCUMENT**

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Specialty Level Full-time Education 5.5-year plan Federal State Budgetary Educational Institution of the Higher Education "Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the Russian Federation Ministry of Health



June 25, 2018

## АННОТАЦИЯ К РАБОЧЕЙ ПРОГРАММЕ

Disciplines «»

For OBOP VO specialty 37.05.01 Clinical Psychology

Level: Specialty

Full-time mode of study

Development period OBOP VO - 5,5 years

Medical, Psychological and Pharmaceutical Faculty

Department of clinical psychology and psychotherapy with a PE-course

Course - V

Semester - X

Lectures - 20 hours

Practical lessons - 96 hours

Independent work - 100 hours

Test with grade - X semester

Total hours - 216

Discipline workload - 6 CU

2018 year

When developing a work program discipline based on:

- 1) Federal State Educational Standard BO by specialty 37.05.01 Clinical Psychology, approved by order Ministry of Education and Science of the Russian Federation September 12, 2016 № 1181.
- 2) Curriculum for 37.05.01 Clinical Psychology, approved by the Academic Council Federal State Budgetary Educational Institution of Higher Education Krasnovarsk State Medical University named after. prof. V.F. Voino-Yasenetsky Ministry of Health of Russia (protocol № 0 from November 30, 1999 year).
- 3) Organizational standard "Work program of the discipline (module). STO 7.5.04-16. Issue 2.

Course steering documentdiscipline approved at the meeting department (protocol № 10 from June 14, 2018 year)

Manager department clinical psychology and psychotherapy with a PE-course # д.пс.н., professor Loginova I.O.

Agreed:

к.фарм.н., docent Bogdanov V.V.

June 13, 2018 г.

Ph.D., docent Chupina V.B.

The program was heard and approved at the meeting CCMS (protocol № 6 from June 25, 2018 year)

CKMS Chief M.D., professor Nikulina S.Yu.

#### **Autors:**

- Barhatov A.V.

### 1. Introductory part

1.1. Intended learning outcomes for mastering the educational program of the discipling	ne
Purpose of development disciplines "" consist of	

1.2. The position of the discipline in the structure of educational program of higher education1.2.1. Discipline «» refers to block B1 - 'Disciplines (modules)'.

1.2.1. Discipline «» refers to block B1 - Disciplines (modules).	
Knowledge:	
Skills:	
Abilities:	

# $\textbf{2.2. Discipline sections, competences and indicators of their achievement, formed during the} \\ \textbf{study}$

Section No.	Discipline section	The topic of the discipline section	Code of the forming competence	Indicator Code
1	2	3	4	5
1.				
			ПСК-3, ОК-6	ПСК-3.3, ОК-6
			ПСК-3, ОК-6	ПСК-3.3, ОК-6
2.				
			ПСК-3	ПСК-3.3
3.				
			ПСК-3	ПСК-3.10
			ПСК-3	ПСК-3.6
			ПСК-3	ПСК-3.10
			ПСК-3	ПСК-3.6
4.				
			ПСК-3	ПСК-3.10
			ПСК-3	ПСК-3.10
			ПСК-3	ПСК-3.10