

РАЗВИТИЕ НМО В РОССИЙСКОЙ ФЕДЕРАЦИИ

Что ждет частный сектор?

БАЛКИЗОВ 3.3.

Раскрытие интересов

- Координационный совет по развитию непрерывного медицинского образования Министерства здравоохранения РФ, Отв. секретарь комиссии
- Международная ассоциация по медицинскому образованию (АМЕЕ), член исполкома
- АСМОК, зам. председателя правления
- Журнал «Медицинское образование и профессиональное развитие», зам. главного редактора
- ИГ «ГЭОТАР-Медиа», генеральный директор



An International Association for Medical Education

www.amee.org

НЕПРЕРЫВНОЕ МЕДИЦИНСКОЕ ОБРАЗОВАНИЕ / НЕПРЕРЫВНОЕ ПРОФЕССИОНАЛЬНОЕ РАЗВИТИЕ

ORBIS TERRARVM VETERIBVS COGNITI TYPVS GEOGRAPHICVS





[Общая информация](#)

Пятилетние циклы обучения

[Обучение вне пятилетних циклов](#)

«ВНЕДРЕНИЕ СИСТЕМЫ НЕПРЕРЫВНОГО МЕДИЦИНСКОГО ОБРАЗОВАНИЯ ЯВЛЯЕТСЯ НАСТОЯТЕЛЬНЫМ ТРЕБОВАНИЕМ ВРЕМЕНИ И ДОЛЖНО ПРОВОДИТЬСЯ МАКСИМАЛЬНО КОМФОРТНО»

Д.А. Медведев

Председатель Правительства Российской Федерации



ЛИЧНЫЙ КАБИНЕТ СПЕЦИАЛИСТА

Личного кабинета специалиста со страницы "Личные сведения" нажать кнопку "Вход на сайт Sovetnmo.ru" и внести Ваши старые логин и пароль.

Пятилетние циклы обучения

Для специалистов, сертификация или аккредитация которых прошла после 1 января 2016 года.

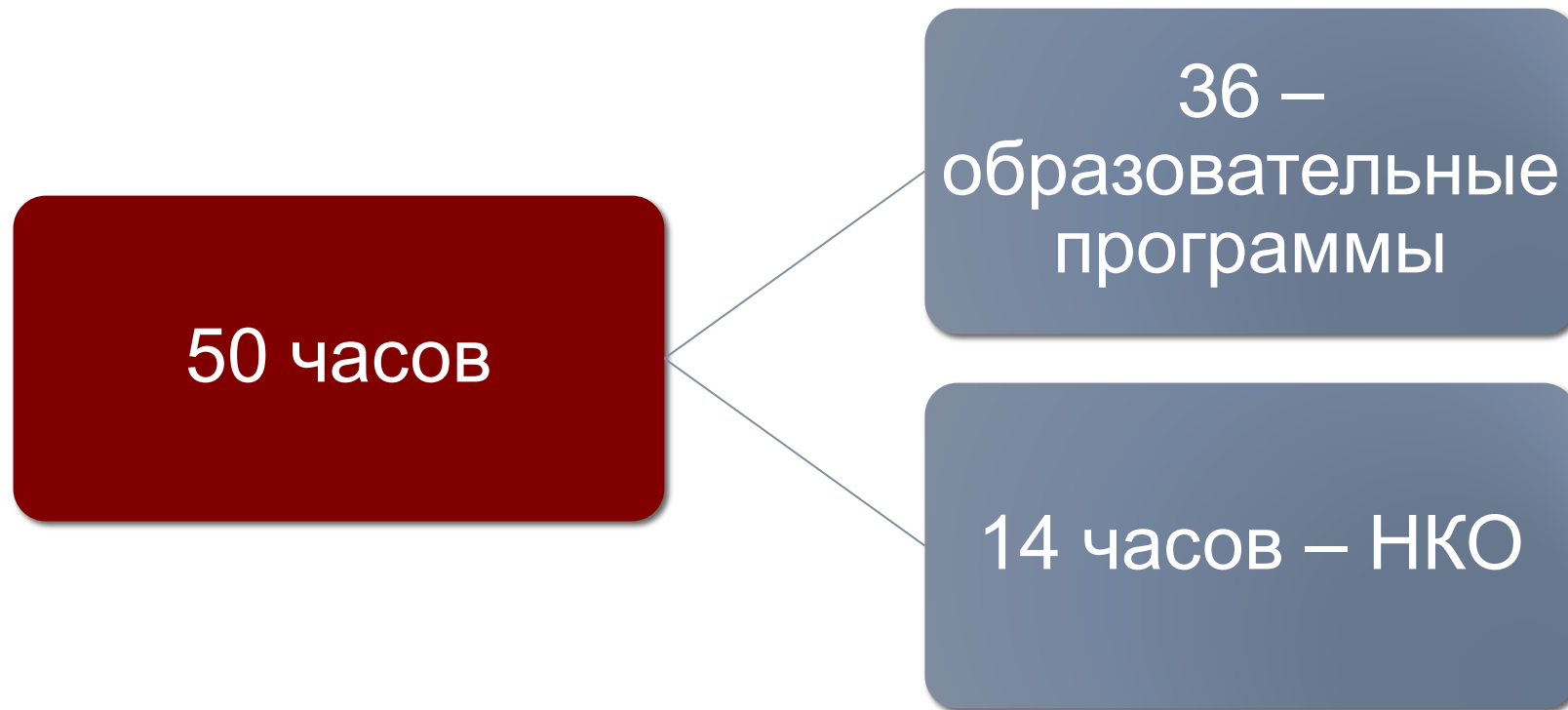
СИСТЕМА НЕПРЕРЫВНОГО МЕДИЦИНСКОГО И ФАРМАЦЕВТИЧЕСКОГО ОБРАЗОВАНИЯ. ИНФОРМАЦИОННАЯ ПОДДЕРЖКА ЧЕРЕЗ ПОРТАЛ

Информационная поддержка формирования и освоения индивидуального плана будет осуществляться с помощью настоящего **Портала непрерывного медицинского и фармацевтического образования** (далее – Портал) из Вашего Личного кабинета специалиста с данной страницы. Для входа в Личный кабинет специалиста Вы должны быть зарегистрированы на Портале или пройти [процедуру регистрации](#).

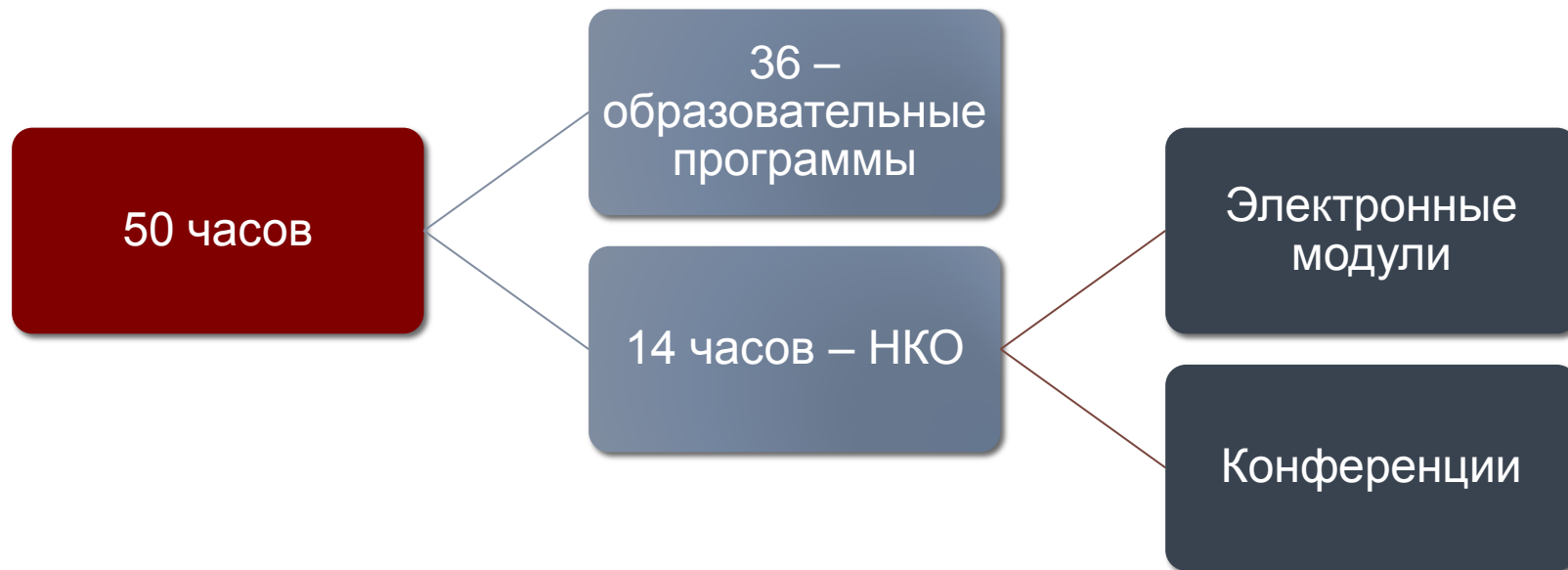
В Личном кабинете специалиста Вам следует выбрать одну



ВЫПОЛНЕНИЕ ИНДИВИДУАЛЬНОГО ПЛАНА



ВЫПОЛНЕНИЕ ИНДИВИДУАЛЬНОГО ПЛАНА



ВИДЫ ОБРАЗОВАТЕЛЬНОЙ АКТИВНОСТИ МПНКО

Мероприятия

В режиме реального времени

Конференции,
симуляционные курсы,
телелекции, вебинары

Электронные материалы

Самостоятельное обучение с
тестовым контролем
–**электронные модули**

МЕРОПРИЯТИЯ ДЛЯ НМО

2480 для специальности Терапия



- Мероприятия
- Модули
- ВУЗы
- План
- Задать вопрос

Регион

Специальность

Диапазон дат проведения

C:

← 11 / 2017 →

| ПН. | ВТ. | СР. | ЧТ. | ПТ. | СБ. | ВС. |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

МЕРОПРИЯТИЯ

XII Национальный конгресс терапевтов, первый день

22 ноября 2017 г.

г. Москва, 65-66 км МКАД, МВЦ Крокус Экспо, Павильон 3, зал №20, 4-ый этаж

Аккредитовано

Кредитов: 6

Информация о мероприятии

Контакты

Володинский Дмитрий Валерьевич Тел: 8-926-571-71-75, volodinskiy@interforum.pro

Подробнее

Ссылка для прохождения

По:

← 12 / 2017 →

| ПН. | ВТ. | СР. | ЧТ. | ПТ. | СБ. | ВС. |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | |

Специальности:

- терапия

Целевая аудитория

- общая врачебная практика (семейная медицина)
- терапия
- гастроэнтерология
- инфекционные болезни
- кардиология
- клиническая лабораторная диагностика
- клиническая фармакология
- Лечебное дело
- Медико-профилактическое дело
- неврология
- нефрология
- пульмонология
- ревматология
- функциональная диагностика
- эндокринология

ЭЛЕКТРОННЫЕ МАТЕРИАЛЫ ДЛЯ САМОСТОЯТЕЛЬНОГО ОБУЧЕНИЯ

52 для специальности Терапия



Мероприятия



Модули



ВУЗы



План



Задать вопрос

Специальность

Организатор

[Выбрать](#)[<](#) [1](#) [2](#) [3](#) [4](#) [>](#)

Профилактическое консультирование по алиментарно-зависимым факторам риска хронических неинфекционных заболеваний

Специальности:

- кардиология
- диетология
- общая врачебная практика (семейная медицина)
- терапия

Дилатационная кардиомиопатия: дифференциальная диагностика, подходы с терапии, хирургическое лечение

Специальности:

- кардиология
- общая врачебная практика (семейная медицина)

- Мероприятия
- Модули**
- ВУЗы
- План
- Задать вопрос

Специальность

Организатор

[Выбрать](#)

УЧЕБНЫЕ МОДУЛИ

Профилактическое консультирование по алиментарно-зависимым факторам риска хронических неинфекционных заболеваний

[Начать изучение](#)[Удалить из плана](#)**Авторы:***Р.А. Еганян*

Кандидат медицинских наук, ведущий научный сотрудник отдела первичной профилактики хронических неинфекционных заболеваний ФГБУ "Государственный научно-исследовательский центр профилактической медицины".

Специальности:

- кардиология
- диетология
- общая врачебная практика (семейная медицина)
- терапия

Модуль содержит информацию об основных принципах коррекции алиментарно-зависимых факторов риска (дислипидемии, артериальной гипертензии, избыточной массы тела и др.). В нем детально рассмотрены принципы здорового питания и представлены рекомендации для соблюдения этих правил пациентами.

После изучения данного модуля вы узнаете:

- ✓ роль и значение основных пищевых веществ;
- ✓ характер питания и потребления различных продуктов в Российской Федерации;
- ✓ принципы здорового, профилактического и лечебного питания и научитесь понимать их различия;
- ✓ принципы расчета необходимого набора продуктов при заданной, в зависимости от характера и уровня факторов риска, структуре питания;
- ✓ методы диагностики и коррекции избыточной массы тела;
- ✓ о необходимости диетологического вмешательства при артериальной гипертензии.



Консультант врача

Электронная медицинская библиотека

Залим За



В книге



Библиотека ▾



Образование ▾



Мероприятия ▾



Лен



Профилактическое консультирование по алиментарно-зависимым факторам риска хронических неинфекционных заболеваний



Библиография

Профилактическое консультирование по алиментарно-зависимым факторам риска хронических неинфекционных заболеваний.

Модуль / Р.А. Еганян ;. - М.: ГЭОТАР-Медиа, 2015 -

<http://www.rosmedlib.ru/book/07-MOD-0655.html>

Авторы

Р.А. Еганян

Издательство

ГЭОТАР-Медиа

Год издания

2015

Начать изучение

Аннотация

Модуль содержит информацию об основных принципах коррекции алиментарно-зависимых факторов риска (дислипидемии, артериальной гипертензии, избыточной массы тела и др.). В нем детально рассмотрены принципы здорового питания и представлены рекомендации для соблюдения этих правил пациентами.

Задача 1

Пациентка, 38 лет, обратилась в женскую консультацию с жалобами на темно-кровянистые, скудные выделения из половых путей накануне менструации и в течение нескольких дней после нее, болезненность при половом акте, постоянный дискомфорт, боль во время менструации внизу живота и пояснице. Считает себя больной в течение года. Применение анальгетиков обеспечивало слабое и кратковременное уменьшение выраженности боли. В анамнезе: диатермоконизация шейки матки по поводу цервикальной интраэпителиальной неоплазии-2. Объективно: общее состояние удовлетворительное, температура тела - 36,6 °С, ЧСС 66 в минуту, пульс ритмичный, артериальное давление 110/70 мм рт.ст. Кожный покров и видимые слизистые оболочки нормальной окраски. По органам и системам - без особенностей. Гинекологический анамнез: менархе в 14 лет, менструации умеренные, безболезненные, установились сразу, по 5 дней, через 28-30 дней. Половая жизнь с 17 лет. Беременностей - 3, роды - 2, выкидыши - 1. В момент осмотра 15-й день менструального цикла. Влагалищная часть шейки матки при осмотре в зеркалах цилиндрической формы, на слизистой оболочке видны узелковые мелкокистозные образования багрово-синего цвета и щелевидные углубления, из которых выделяется темно-кровяной скудный экссудат. При бимануальном исследовании матка в правильном положении, увеличена до размеров 5-6 нед беременности, в области дна и тела матки пальпируются плотные болезненные узлы. Придатки матки с обеих сторон не изменены. Общий анализ крови: лейкоциты $6,7 \times 10^9$ /л, эритроциты $2,52 \times 10^{12}$ /л, гемоглобин 105 г/л, тромбоциты 259×10^9 , скорость оседания эритроцитов (СОЭ) 15 мм/ч, базофилы 0%, эозинофилы 3%, моноциты 9%, нейтрофилы 62%, лимфоциты 28%.

Каков наиболее вероятный диагноз?

- Аденомиоз
- Эктропион; миома матки
- Эндометриоз шейки матки; узловая форма внутреннего эндометриоза
- Полип шейки матки; миома матки

Задача 2

Пациентка, 42 года, обратилась в женскую консультацию с жалобами на обильные и продолжительные нерегулярные менструации, межменструальные кровянистые скудные выделения, боль во время менструаций внизу живота, во влагалище, промежности, а также боль при дефекации и мочеиспускании, кровь в кале, боль при половом акте, избегание сексуальных отношений, снижение работоспособности, раздражительность. Считает себя больной в течение 6 лет, когда значительно увеличилась обильность и длительность менструаций, появилась боль внизу живота во время менструации, при половом акте. Около 2 лет назад появились периодические умеренная боль при дефекации и

sovetnmo.ru

КООРДИНАЦИОННЫЙ СОВЕТ
ПО РАЗВИТИЮ НЕПРЕРЫВНОГО
МЕДИЦИНСКОГО И
ФАРМАЦЕВТИЧЕСКОГО
ОБРАЗОВАНИЯ

МИНИСТЕРСТВО
ЗДРАВООХРАНЕНИЯ
РОССИЙСКОЙ
ФЕДЕРАЦИИ



ГЛАВНАЯ НМО ▾ КОМИССИЯ ▾ ОРГАНИЗАЦИИ ▾ ВОПРОСЫ ФОРУМ КОНТАКТЫ

 Мероприятия

 Модули

 ВУЗы

 План

 Форум

«Перед Координационным советом стоит серьезная задача - модернизировать систему дополнительного профессионального образования, сделать его непрерывным, инновационным и отвечающим запросам практического здравоохранения.

Дополнительное профессиональное образование должно стать интересным и удобным для медицинских работников, с возможностью обучаться на рабочем месте. Для этого будут внедряться современные дистанционные, электронные и симуляционные образовательные технологии, как это происходит в большинстве развитых стран»

*Первый заместитель Министра здравоохранения РФ, сопредседатель Координационного Совета
Игорь Николаевич Каграманян*

Учебные мероприятия и электронные образовательные модули, не размещенные на сайте www.sovetnmo.ru, не обеспечиваются образовательными кредитами в рамках модели отработки основных принципов НМО.

Наличие в материалах учебных мероприятий или электронных модулей информации об образовательных кредитах не является гарантией того, что кредиты будут зачислены.

Проверяйте эту информацию на нашем сайте.

СОВЕТНМО - Цифры

- Вузы – участники Модели – 61
- МПНКО – участники Модели - 83
- Провайдеры мероприятий – **684**
- Заявок на оценку мероприятий в 2017г – **8013**
- **Отклонено** 1014 заявок в 2017



293 877 пользователей



**637 учебных модулей
(>1100 готово)**



**6 999 конференций в 2017
412 в первые 2 месяца 2018**

amee

AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION



AMEE- An International Association for Medical Education

Международная ассоциация по медицинскому образованию

The image shows the AMEE logo at the top left, with the text "An International Association for Medical Education" to its right. Below this is a circular diagram with a globe in the center. The globe has the text "Be part of the international medical and health professions education community" and "Join now as an individual or institutional member". Surrounding the globe are several colored circles, each representing a different service or publication: "Conferences" (pink), "MedEdWorld" (orange), "MedEdWorld Publish" (green), "deme" (blue), "ASPIRE" (red), "Guides" (purple), "Medical Teacher" (yellow), and "ESME-ESME Courses" (light green). At the bottom of the diagram, the website "www.amee.org" and email "email: amee@dundee.ac.uk" are listed.

amee An International Association for Medical Education

Be part of the international medical and health professions education community

Join now as an individual or institutional member

www.amee.org
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АМЕЕ- Международная ассоциация по медицинскому образованию:

- Всеобъемлющая ассоциация, открытая для всех.
- Стремится содействовать обучению всех преподавателей во всех областях медицинского образования.
- Поддерживает тех, кто занимается образованием в трудных условиях




AMEE- Международная ассоциация по медицинскому образованию:

- Ежегодные конференции в Европе
- 3500-4000 участников
- Глобальная конференция по оценке в медицинском образовании (Ottawa conference)
- Штаб-квартира в Dundee, Шотландия
- AMEE office в Гуанчжоу, Китай
- AMEE office в Москве, ежегодные конференции



РОССИЙСКИЙ ОФИС АМЕЕ





Обмен опытом в традиционных
подходах и информацией об
инновациях в образовании



Поддержка профессионального
развития



Продвижение научно
обоснованного образования

amee 
AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION




Стимулирование научных
исследований в области
медицинского образования



Признание индивидуальных
достижений



Признание превосходства в
медицинском образовании



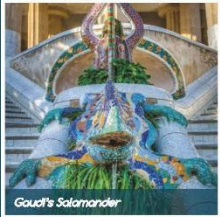
Обмен опытом в традиционных подходах и информацией об инновациях в образовании

Обеспечивает образовательную платформу для инноваций:

- Конференции
- MedEdWorld
- MedEdPublish
- Medical Teacher- переводы



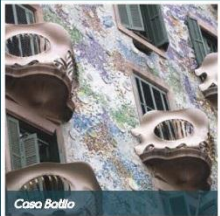
Innovating in Education



Gaudí's Salamander



Gaudí's Park Guell



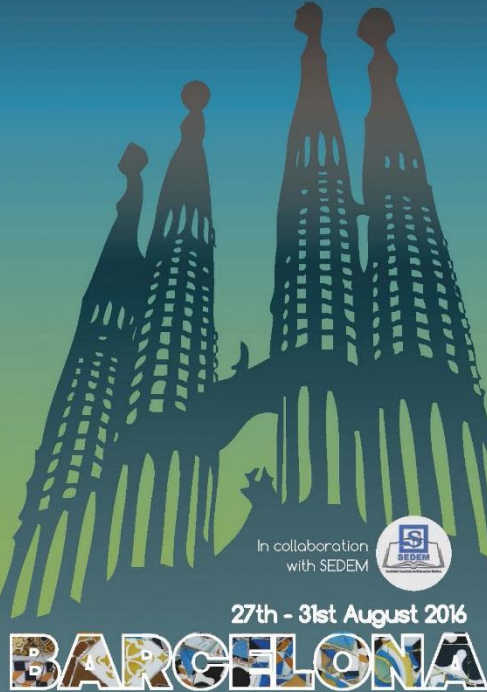
Casa Batlló



Casa De Los Paraguis

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amee@dundee.ac.uk



In collaboration
with SEDEM



27th - 31st August 2016

BARCELONA

Centre de Convencions Internacional de Barcelona

Inspire ... and be inspired

Conference themes include:

- Responding to challenging circumstances
- Justifying the costs of Innovation
- Decision-making in a complex environment

Programme includes:

- AMEE-Essential Skills in Medical Education Courses & Masterclasses
- Pre-conference workshops
- Plenaries
- Symposia
- Short communications, posters, workshops, PechaKucha, Fringe
- Research Papers, PhD Reports
- Meet the Experts
- Exhibition

Scottish Charity 5C031618

amee 2016
AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

amee 2017

Scottish Charity No SC031618

AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

FINLAND

Helsinki

26th - 30th August 2017

Messukeskus Helsinki
Expo and Convention Centre

The power to surprise!



UNIVERSITY OF HELSINKI



UNIVERSITY OF TAMPERE

THE FINNISH MEDICAL SOCIETY
DUODECIM



FINNISH MEDICAL ASSOCIATION



UNIVERSITY OF OULU



Turun yliopisto
University of Turku



UNIVERSITY OF EASTERN FINLAND

Programme includes:

- 4th International Conference on Faculty Development in the Health Professions (page 4)
- PASREV Course (page 5)
- AMEE-Essential Skills in Medical Education Courses (pages 6-7)
- ASME-FLAME Course (page 8)
- Masterclass Sessions (page 7)
- Pre-conference workshops (pages 8-11)
- AMEE Hackathon (page 5)
- Plenaries including PechaKucha™ (pages 12-14)
- Symposia (pages 16)
- Interprofessional Skills Training Symposium (page 16-17)
- Abstract submission (page 17)
- Exhibition (page 16)
- Accommodation options (page 19)
- Registration (page 18-19)

www.amee.org

Inspire ... and be inspired

MedEdWorld

Глобальное онлайн сообщество медицинских преподавателей

www.mededworld.org/Home.aspx

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MedEdWorld
a global medical education community

Home News AMEE News Reflections Conferences Courses Learning Technology Forums Glossary Job opportunities MedEd Publish MedEdWorld Select Publications Resources SIGs Webinars

Welcome to MedEdWorld.
A global medical education community
Learn. Connect. Debate.

Webinars Courses Publications Conferences Harden's Blog

MedEdWorld Archives
The Spring 2014 MedEdWorld Webinar Series has concluded. However, a huge selection of archives is available.
Webinar archives are available to MedEdWorld and AMEE

My MedEdWorld
AAMC Analysis Changing Gender Composition of School Applicant Matric
Author: AMEE Administrator
Gender Differer Academic Prodi Leadership App of Physicians T

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MedEdWorld A global online medical education community sharing expertise to improve medical education

MedEdWorld is an international health professions community of individuals and educational organisations whose purpose is the sharing of information, ideas, experience and expertise.

KEEP UP-TO-DATE IN EDUCATION IN THE HEALTH PROFESSIONS

- Current thinking and new approaches
- Education resources available
- Publications worth reading
- Networking with others active in the field
- Medical education courses and conferences
- Updates by email, personalised to your needs



MedEdWorld was launched by AMEE in 2009 to help all with an interest in health professions education to learn, connect and debate key issues in education.

Stakeholders include teachers and trainers, educationists, researchers, course leaders, deans, students, administrators, medical schools and education organisations.

If you have an interest in medical or health professions education or administer a medical school or other education organisation you are invited to join the MedEdWorld Community by registering as a user or joining as a member.

AMEE membership includes access to MedEdWorld; log in using your AMEE username and password.



INFORMING

MedEdWorld provides up-to-date information of interest to all involved with health professions education.

Individual and institutional members are encouraged to add information through MedEdWorld's 'Add Content' facility.

News:

Read about the latest education developments, awards, projects and news from around the globe.

Conferences:

Keep up-to-date on education conferences and meetings worldwide.

Courses:

Find out about medical education courses including the AMEE Essential Skills in Medical Education (ESME) face-to-face and online courses and Masters and PhD medical education programmes.

Glossary:

Uncertain about a medical education term? Browse our dynamic database.

Job Opportunities:

Read about current vacancies and opportunities in health professions education.

Learning Technology:

Learn about the range of available learning technologies recommended to support teaching, learning and assessment.

Publications:

Check out this easily searchable selection of publications relating to health professions education recommended by the MedEdWorld Community.

Resources:

Browse through a range of video clips, images, diagrams and websites for personal use or to support your teaching. Included is a selection of past AMEE Conference videos.

NETWORKING

MedEdWorld provides you with opportunities to network through My Profile, the Community, Forums, SIGs, Follow and Add Content.

Add Content:

Join as a member and promote your own presence as well as upcoming news and activities you would like to share.

Follow and My MedEdWorld:

Receive personalised updates of new items added on MedEdWorld by following Contributors or Keywords of interest to you.

Personalise your interaction with 'My MedEdWorld'.

Messages:

Send private messages to other users or members through MedEdWorld.

My Profile and the Community:

This space provides you as an individual or institution with the opportunity to share your professional information and make your work more widely known. Share as much or as little as you wish.

Forums:

The Forums provide the MedEdWorld Community an opportunity to discuss and debate topics of current interest in health professions education.

Special Interest Groups (SIGs):

Discuss and share information on specific aspects of health professions education with this important MedEdWorld facility.

Some SIGs have open access and others are by invitation only.

AMEE MedEdPublish

- ◆ Открытый доступ
- ◆ Мгновенная публикация
- ◆ Рецензирование после публикации и рейтинги статей
- ◆ Индексация



An innovative approach
to publishing in
medical and health
professions education



MedEdPublish Editor:
Richard Hays
Australia

Quarterly online publication

ISSN 2312-7996

Why AMEE MedEdPublish?

The number of papers published in medical and health professions education has increased at a higher rate than in any other field in medicine.

Teachers and others involved in health professions education are expected to publish regularly in order to demonstrate scholarship.

As a result, journals such as Medical Teacher receive many more articles than it is possible to publish, and many well-written, methodologically sound papers cannot be published due to space constraints.

Concern has also been expressed about potential censorship by journal editors and reviewers, and it has been suggested that readers as well as experts should have the opportunity to read and decide on the merits and utility of work produced by their peers.

An Innovative Approach

- A highly visible, open access e-journal publishing papers on education in the health care professions;
- Papers published immediately on acceptance and appear in the current issue;
- A transparent post-publication peer review process with comments and star-ratings of papers together with recommendations by a review panel;
- A platform to share good practice, explore new innovations and developments from around the world and an opportunity to enhance scholarship in education;
- Promotion of dialogue, with authors encouraged to respond to reviews and comments;
- In addition to general articles, special themes serve as a focus for discussion and debate within the community;
- Replication studies, opinion pieces and case studies as well as original research are published;
- Highly rated papers are listed in Medical Teacher and referred to in MedEdWorld.

- Manuscripts are built and submitted through an online web form
- "Light touch" screening is then applied. Submissions are not at this stage judged on their validity, significance or potential impact
- Qualifying papers are published within 7 days of receipt and are allocated a DOI
- Registered users of the website may select categories relating to their area of interest and may opt to receive emails when new papers are published in these areas
- Registered users may give each paper a star-rating and post a review which is published immediately along with the name of the reviewer. Comments may also be made on reviews
- The MedEdPublish Editor and Review Panel also provide comments and ratings. If a paper receives the appropriate number and standard of ratings by the panel, it will be given "Recommended" status
- Authors are encouraged to respond to comments and feedback to continue the exchange of dialogue

HOW IT WORKS



AMEE Journals

Medical Teacher

Ведущий журнал в области
медицинского образования
12 выпусков в год, включая

- ◆ Оригинальные статьи, комментарии, письма
- ◆ Рубрика “12 советов”
- ◆ Руководства AMEE
- ◆ Обзоры ВЕМЕ
- ◆ Рубрика «Вокруг света»
- ◆ Тематические выпуски





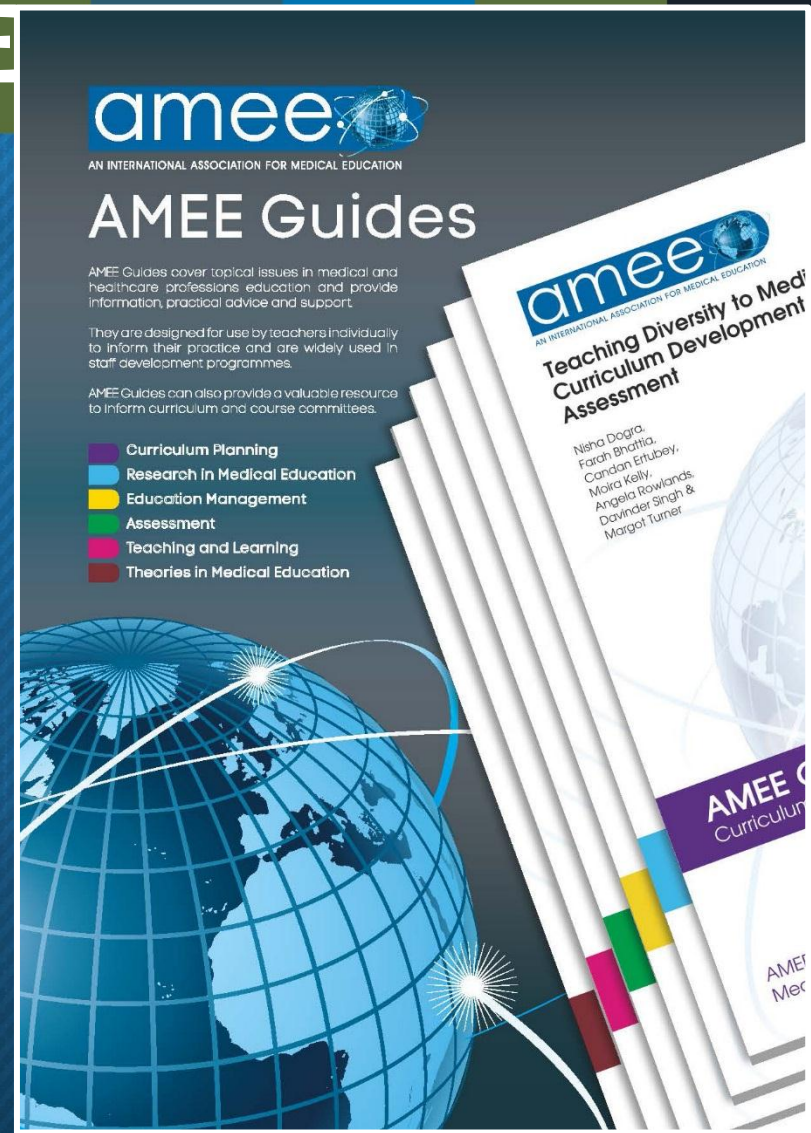
Поддержка профессионального развития

- ◆ **Руководства АМЕЕ**
- ◆ **Курсы ESME – базовые навыки в медицинском образовании**
- ◆ **Вебинары**

Руководства AMEE

Более 120 руководств по ключевым темам в медицинском образовании

- ◆ Планирование учебных программ
- ◆ Преподавание и обучение
- ◆ Оценка
- ◆ Управление образованием
- ◆ Исследования в области медицинского образования
- ◆ Теории медицинского образования



The image shows the cover of 'AMEE Guides' booklets. At the top left is the AMEE logo, which includes the text 'amee' in a stylized font and 'AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION' below it. The main title 'AMEE Guides' is prominently displayed. Below the title, there is a paragraph: 'AMEE Guides cover topical issues in medical and healthcare professions education and provide information, practical advice and support.' Another paragraph follows: 'They are designed for use by teachers individually to inform their practice and are widely used in staff development programmes.' A third paragraph states: 'AMEE Guides can also provide a valuable resource to inform curriculum and course committees.' A legend lists five categories with corresponding colored squares: Curriculum Planning (purple), Research in Medical Education (blue), Education Management (yellow), Assessment (green), and Teaching and Learning (pink). Theories in Medical Education (red) is listed without a square. The background features a blue globe with white grid lines and glowing points. On the right, several booklets are shown fanned out, with the top one titled 'Teaching Diversity to Medical Curriculum Development Assessment' and listing authors: Nisha Dogra, Farah Bhatta, Candan Erubey, Maira Kelly, Angela Rowlands, Davinder Singh & Margot Turner. The AMEE logo is also visible on the booklets.

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AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

AMEE Guides

AMEE Guides cover topical issues in medical and healthcare professions education and provide information, practical advice and support.

They are designed for use by teachers individually to inform their practice and are widely used in staff development programmes.

AMEE Guides can also provide a valuable resource to inform curriculum and course committees.

- Curriculum Planning
- Research in Medical Education
- Education Management
- Assessment
- Teaching and Learning
- Theories in Medical Education

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Teaching Diversity to Medical Curriculum Development Assessment

Nisha Dogra,
Farah Bhatta,
Candan Erubey,
Maira Kelly,
Angela Rowlands,
Davinder Singh &
Margot Turner

AMEE
Curriculum

AMEE
Med

Курсы ESME



Лидерство

Непрерывное профессиональное развитие

Базовые навыки в медицинском образовании (ESME)

Оценка (ESMEA)

Симуляции (ESMESim)

Компьютерно насыщенное образование (ESCEL)

Исследования (RESME)

Объективная Структурированная Оценка преподавателей



Курсы ESME он-лайн



Essential Skills in Medical Education

Essential Skills in Medical Education
(ESME) Student Online



Essential Skills in Medical Education

Essential Skills in Medical Education
(ESME) Leadership Online



Essential Skills in Medical Education



MedEdWorld Webinars

A global online medical education community

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MedEdWorld

- for members by members -
a global online medical education community sharing expertise to improve medical education

MedEdWorld Spring 2017 Webinar Series

Join us for our Webinar programme and:

- Meet international experts
- Hear about important medical education topics
- Discuss and debate with colleagues across the globe
- Watch live or at your convenience
- Engage in faculty development



"I gained a lot from listening & plan to participate in other webinar in the series"

"The session was very thought provoking & well worth listening to"

"I cannot think of a better way to spend an hour!"

"A marvellous opportunity to listen to someone who is both passionate and knowledgeable about their subject & to engage in a discussion with them"



Join our webinars on the go! Download the Adobe Connect app for your mobile & tablet devices. Available for Apple & Android users.

Join a Webinar

- As an individual teacher, trainer, curriculum developer, researcher or administrator;
- As a member of a group along with other staff in your institution;
- As part of a staff development programme.

To register for a webinar visit ...

www.mededworld.org/Webinars/Upcoming-Webinars.aspx
Those wishing to attend are encouraged to register 24 hours in advance.

1700 UK/GMT

Tuesday 14 February 2017

William B. Jeffries, Ph.D.
Larner College of Medicine at the University of Vermont



Kathryn N. Huggett, Ph.D.
Larner College of Medicine at the University of Vermont



Institutional Transformation to Evidence-Informed Pedagogy

Mounting evidence shows that passive learning methods produce inferior outcomes in science teaching vs. active learning. This webinar investigates methods for leading institutional change to ensure optimal pedagogy for teaching health science learners. Domains discussed include the curriculum, faculty development and the physical aspects of the learning environment.

1400 UK/GMT

Thursday 2 March 2017

Anthony R. Artino, Jr., Ph.D.
Uniformed Services University of the Health Sciences, Bethesda, Maryland, USA



Development Questionnaires for Educational Research: You Can't Fix by Analysis What You've Spoiled by Design

Questionnaires are widely used in medical education, yet few medical educators are familiar with the best practices of questionnaire design. This webinar introduces participants to a systematic, seven-step design process for creating high-quality questionnaires fit for program evaluation and research purposes.

1400 UK/GMT

Wednesday 15 March 2017

Dave Davis, MD, FCFP
Professor Emeritus, Family and Community Medicine, University of Toronto



Not your grandpa's CME: what we know (and need to know) about the continuing professional development of physicians

CME, CPD and the effective care of patients: what we know, what we don't know and - most importantly - why we should care.

1400 UK/BST

Tuesday 25 April 2017

Dr. Subha Ramani, MBBS, MMed, MPH
Harvard Medical School, Brigham and Women's Hospital



Feedback can enhance mutual professional growth: But how can we promote bidirectional conversations?

Medical educators report numerous challenges to providing feedback. Additionally, there is often a mismatch between the perceptions of providers and recipients on the quality of feedback. A specific area that warrants further discussion is the concept of bidirectional feedback which could enhance the quality of feedback overall.

1000 UK/BST

Wednesday 7 June 2017

Martin Fischer
Institute for Medical Education, University Hospital of LMU Munich



Clinical decision making as a special case of scientific reasoning? Theory and practical implications for medical education.

Every graduate leaving university should be able to make evidence-based decisions in practice and provide good reasons for these decisions. Medicine is a field that is characterized by multiple decisions with important and often immediate consequences for patients and society. This webinar focusses on an interdisciplinary model for scientific reasoning and argumentation. It will describe clinical decision making as a special case of reasoning and argumentation in various contexts. The aim of this webinar is to summarize important insights into how clinical decision making works and how it could better be fostered by medical educators. It is aiming at clinical teachers who are interested in a better understanding of clinical reasoning and how it could be taught better in the future.

1300 UK/BST

Tuesday 28 March 2017

Professor Vivienne Marie Baumfield
Centre for Research in Professional Learning, University of Exeter



Dr Jane Stewart
School of Medical Education, Newcastle University



Learning across the professions: medical educators and teacher educators in dialogue

What is gained and lost in the transition of approaches to learning to promote evidence based practice across the teacher education and medical education communities? Can inter-professional dialogue on the costs and benefits of curriculum development support the education of teachers and doctors now and in the future?

1400 UK/BST

Wednesday 10 May 2017

Ayelet Kuper
The Wilson Centre, University of Toronto



Cynthia Whitehead
The Wilson Centre, University of Toronto



Why do you care about that? The values that drive medical education scholarship and research

Understanding the values that drive our scholarly practices helps refine our research questions, target our educational efforts, and maintain our passion about our work. In this webinar, we will delineate different approaches to values in research, model outlining the values underpinning our own work, and challenge participants to articulate the values that drive their own work.

Webinars are available free of charge to AMEE individual members. AMEE Institutional members also enjoy one free group access to each MedEdWorld webinar while AMEE Premium Institutional members can offer individual access to members of their institution, contact mededworld@lundee.ac.uk for details. Non-members and MedEdWorld registered users are welcome to join webinars for £25 per webinar. Membership provides free access to MedEdWorld webinars and recordings as well as a variety of other attractive benefits. To find out more about the benefits and categories of membership visit www.mededworld.org/Join.aspx

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Website : www.mededworld.org
MedEdWorld is an AMEE Initiative - www.amee.org
Scottish Charity No. SC 031618

Jan 2017

WEBINAR THEME ■ Research in Medical Education ■ Education Management ■ Curriculum Planning
COLOUR CODING ■ Theories in Medical Education ■ Teaching and Learning ■ Assessment

amee 2017
AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION





Продвижение научно обоснованного образования

- ◆ Систематические обзоры ВЕМЕ
- ◆ Лучшие практики в медицинском образовании

ВЕМЕ Доказательное медицинское образование

- ◆ Поощрение культуры обучения, основанного на доказательствах
- ◆ Систематические обзоры исследований
- ◆ Внедрение доказательных методов в практику
- ◆ Организация исследований при поддержке ВЕМЕ International Collaboration Centres (BICCs)
 - создание новых центров в Москве и Гуанчжоу



beme

Medical and Health Professional Education



www.bemecollaboration.org

beme

Medical and Health Professional Education

WHAT IS BEME

The BEME Collaboration is an international group of individuals, universities, and professional organisations committed to the development of evidence-informed education in the medical and health professions through the creation of a culture of best evidence education amongst individuals, institutions, and national bodies with an education or accreditation remit.

WHAT BEME DOES

- Identifies the best evidence available to support an environment where educational decisions are evidence based rather than opinion based
- Makes accessible the best evidence available through the publication of BEME systematic reviews
- Translates findings from educational research to teaching practice through supporting teachers and other stakeholders to adopt an evidence-informed approach
- Offers opportunities for training and development in relation to implementation of evidence-informed teaching

HOW IS BEME STRUCTURED

Established in 1999 the BEME Collaboration has continued to develop based on:

BEME Board:

Board responsible for the strategic development of the BEME Collaboration and the coordination of current activities. A list of members is on the BEME website www.bemecollaboration.org

Committees:

Review Committee: Responsible for the conduct of BEME reviews including the type of reviews accepted, the BEME methodology, the commissioning and monitoring of reviews, support for BEME review groups, the publishing of BEME reviews and the promotion of their use.

Research Committee: Responsible for the promotion and initiation of research activities relating to evidence-informed teaching and the BEME process.

Education and Training Committee: Responsible for the organisation and delivery of training initiatives relating to evidence-informed teaching and BEME related activities.

Translation into Practice Committee: Responsible for promoting the implementation of evidence-informed practice by teachers in the healthcare professions.

BEME International Collaboration Centres (BICCs)

- Aberdeen Patient Safety Consortium, UK
- Alabama College of Osteopathic Medicine, USA
- Consortium of Universities of Birmingham, Bournemouth, Essex and East Anglia, UK
- Instituto Universitario del Hospital Italiano De Buenos Aires / Universidad Nacional de Sur Argentina
- Iuliu Hatieganu University of Medicine and Pharmacy, Cluj Napoca, Romania
- Kings College, London / University of Washington School of Medicine (Seattle), UK and USA
- Maastricht University, The Netherlands
- Medical University of Lodz, Poland
- McGill University, Canada
- Royal College of Surgeons, Ireland
- Stellenbosch University Faculty of Medicine, South Africa
- Tehran University of Medical Sciences, Iran
- University of California, San Francisco, USA
- University College London / Institute of Education, UK
- University of Colorado, USA
- University of Central Lancashire / Blackpool Victoria Hospital, UK
- University of Liverpool School of Medicine, UK
- University of Michigan, USA
- Washington University School of Medicine, Saint Louis, USA



Стимулирование научных исследований в области медицинского образования

- ◆ Конференции
- ◆ Награды в поддержку исследований
- ◆ Руководства АМЕЕ по исследованиям
- ◆ Базовые навыки исследований в медицинском образовании
- ◆ Различные варианты публикаций

Признание индивидуальных достижений



- ◆ **AMEE Fellowship and Associate Fellowship**
- ◆ **Miriam Friedman Ben David Award**
- ◆ **Poster Prize Awards**
- ◆ **Patil Awards**
- ◆ **Innovation Awards**
- ◆ **AMEE Study Fellowship Award**
- ◆ **AMEE Student Grant**

AMEE Fellowship

Признание неизменной
приверженности к
совершенствованию
медицинского
образования

◆ AMEE Fellow

◆ AMEE Associate Fellow

Become an Associate Fellow or Fellow of AMEE

Enhance your profile in medical/health professions education
locally, nationally and internationally

Why a Fellowship Programme?

The professionalization of teaching and the scholarship of education is now well recognised. To help its members in their career progression, and to promote the continuing development of the discipline of medical/health professions education, AMEE is pleased to announce the AMEE Fellowship.

The AMEE Fellowship recognises individual members of AMEE who have demonstrated a consistent commitment to medical/health professions education through their scholarly contributions to the discipline. There are two levels: Associate Fellow and Fellow.

Who is eligible to become an Associate Fellow of AMEE?

Associate Fellows are academics or health professionals who have been recognised as effective teachers, researchers, developers and leaders in education in their own institutions for a period of at least three years and who have demonstrated a commitment to facilitating the learning of students, trainees and junior colleagues in academic, clinical and/or community settings. Associate Fellows should also be able to demonstrate that they have actively contributed to AMEE activities over a period of time.

In seeking Associate Fellowship of AMEE, applicants make a commitment to promote scholarship in medical/health professions education, including the ongoing mentorship and development of more junior members of AMEE who may aspire to become an Associate Fellow in the future.




Criteria for award of Associate Fellow

1. Current active individual member of AMEE;
2. Holder of either a first degree in any discipline or registration as a healthcare professional;
3. Minimum of one presentation at an AMEE conference as lead author in last 5 years (contributions to AMEE generally may be considered instead of a conference presentation if the applicant is unable to attend an AMEE conference);
4. *Either* a second presentation at an AMEE Conference or other international conference on medical/health professions education as first or lead author within the last 5 years;
5. *Or* a minimum of one article in an international peer-reviewed journal as first or lead author;
6. Contributions to AMEE within the last 5 years (eg, MedEdWorld, AMEE SIG or Committee, BEME or ASPIRE; reviewed abstracts or chaired a session at an AMEE conference; reviewed for Medical Teacher or MedEdPublish);
7. Personal Statement 'Why I should be awarded Associate Fellow of AMEE';
8. Letter of support from supervisor.


www.amee.org





Признание превосходства в медицинском образовании


- ◆ **ASPIRE Awards**
- ◆ **AMEE Fellowship and Associate Fellowship**




Обмен улучшениями в традиционных подходах и информацией об инновациях в образовании



Поддержка профессионального развития




Продвижение научно обоснованного образования



Стимулирование научных исследований в области медицинского образования



Признание индивидуальных достижений



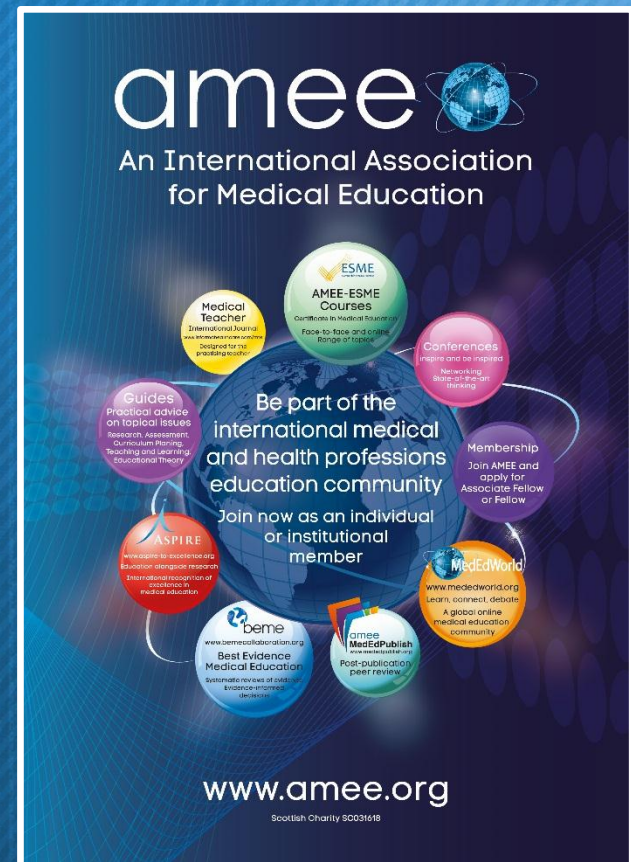
Признание превосходства в медицинском образовании

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AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION


Членство в АМЕЕ | личное

Основные преимущества

- ◆ Возможность быть в курсе всех новостей в области медицинского образования;
- ◆ Онлайн-доступ к Medical teacher;
- ◆ Скидки при регистрации на ежегодную конференцию АМЕЕ;
- ◆ Скидка на курсы ESME онлайн и другие инициативы АМЕЕ



The infographic features a central globe with the text "Be part of the international medical and health professions education community" and "Join now as an individual or institutional member". Surrounding the globe are several circular icons representing different AMEE initiatives: "Medical Teacher" (International Journal), "AMEE-ESME Courses" (Online and face-to-face), "Conferences" (Networking, sharing, thinking), "Guides" (Practical advice on topical issues), "ASPIRE" (Award for excellence), "beme" (Best Evidence Medical Education), "amee MedEdPublish" (Post-publication peer review), and "MedEdWorld" (Global online community). The website "www.amee.org" and "Scottish Charity 90031618" are listed at the bottom.

amee 

An International Association
for Medical Education

Be part of the
international medical
and health professions
education community

Join now as an individual
or institutional
member

Medical Teacher
International Journal
www.medicalteacher.org
Designed for the
global teacher

**AMEE-ESME
Courses**
Courses by AMEE and ESME
Face-to-face and online
Range of topics

Conferences
Inspire and be inspired
Networking
Share, discuss,
thinking

Guides
Practical advice
on topical issues
Research, Assessment,
Curriculum Planning,
Teaching and Learning,
Educational Theory

ASPIRE
Award for excellence
Education designed research
International recognition of
excellence in
medical education

beme
www.bemecollaboration.org
Best Evidence
Medical Education
Systematic reviews of published
evidence-informed
educational

**amee
MedEdPublish**
www.ameemedpub.org
Post-publication
Peer review

MedEdWorld
www.mededworld.org
Learn, connect, debate
A global online
medical education
community

Membership
Join AMEE and
apply for
Associate Fellow
or Fellow

www.amee.org

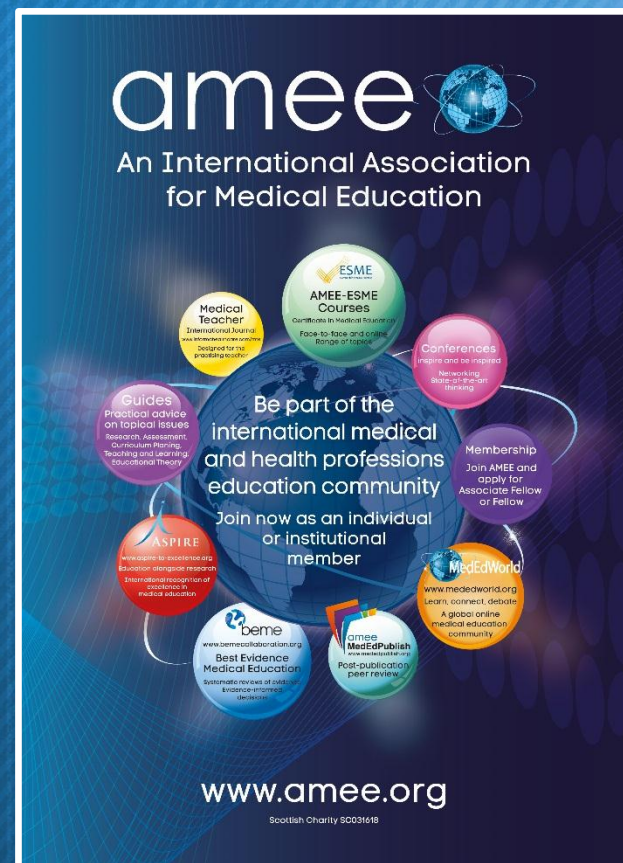
Scottish Charity 90031618



Членство в АМЕЕ | личное

Основные преимущества

- ◆ Полный доступ к MedEdWorld;
- ◆ Доступ к вебинарам по медицинскому образованию;
- ◆ Возможность участия в комитетах АМЕЕ и Рабочих группах;
- ◆ Участвовать и голосовать в вопросах Генеральной Ассамблеи.



The infographic features a central globe with the text "Be part of the international medical and health professions education community" and "Join now as an individual or institutional member". Surrounding the globe are several circular icons representing different benefits and resources:

- Medical Teacher**: International Journal designed for the professional teacher.
- AMEE-ESME Courses**: Courses for medical education face-to-face and online. Range of topics.
- Conferences**: Inspire and be inspired. Networking, sharing, learning.
- Membership**: Join AMEE and apply for Associate Fellow or Fellow.
- MedEdWorld**: A global online medical education community. Learn, connect, debate. www.mededworld.org
- amee MedEdPublish**: www.mededpublish.org. Post-publication peer review.
- Best Evidence Medical Education**: www.bemebest.org. Systematic reviews of published evidence-informed practice.
- ASPIRE**: www.aspire-amee.org. Milestones to excellence and educational recognition of excellence in medical education.
- Guides**: Practical advice on topical issues. Research, Assessment, Curriculum Planning, Teaching and Learning, Educational Theory.
- ESME**: www.esme-amee.org. European Society for Medical Education.

www.amee.org
Scottish Charity 50031618



Членство в АМЕЕ | организация

The diagram features a central globe with the text "Be part of the international medical and health professions education community" and "Join now as an individual or institutional member". Surrounding the globe are several circular icons representing different AMEE services and publications:

- Medical Teacher**: International Journal, www.medteach.com, Selected for the Association of American Medical Colleges.
- AMEE-ESME Courses**: Courses in Medical Education, Face-to-face and online, Range of topics.
- Conferences**: Inspire and be inspired, Networking, Developing your thinking.
- Membership**: Join AMEE and apply for Associate Fellow or Fellow.
- MedEdWorld**: www.mededworld.org, Learn, connect, debate, A global online medical education community.
- amee MedEdPublish**: www.mededpublish.org, Post-publication peer reviews.
- Best Evidence Medical Education**: www.beme.org, Systematic review of published evidence in medical education.
- ASPIRE**: www.aspire-education.org, Educational dialogue, Research, International cooperation of excellence in medical education.
- Guides**: Practical advice on topical issues, Research, Assessment, Curriculum, Planning, Teaching and Learning, Educational Theory.

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Основные преимущества

- Участие в работе международной сети преподавателей медицины, оказывающих влияние на политику и практику в области образования;
- Возможность регистрации сотрудников на конференции АМЕЕ по сниженным ставкам;
- Возможность продвижения и популяризации работы организации среди международной аудитории путем участия в конференции АМЕЕ;



Членство в АМЕЕ | организация

The diagram features a central globe with the text "Be part of the international medical and health professions education community" and "Join now as an individual or institutional member". Surrounding the globe are several circular icons representing different benefits and resources:

- Medical Teacher**: International Journal, www.medteach.com, Designed for the practising teacher.
- AMEE-ESME Courses**: Courses in Medical Education, Face-to-face and online, Range of topics.
- Conferences**: Inspire and be inspired, Networking, Developing an thinking.
- Membership**: Join AMEE and apply for Associate Fellow or Fellow.
- MedEdWorld**: www.mededworld.org, Learn, connect, debate, A global online medical education community.
- amee MedEdPublish**: www.amee.org, Post-publication peer reviews.
- beme**: www.bemejournal.org, Best Evidence Medical Education, Systematic review of published evidence in medical education.
- ASPIRE**: www.aspire-education.org, Educator dialogue research, International recognition of excellence in medical education.
- Guides**: Practical advice on topical issues, Research, Assessment, Curriculum, Planning, Teaching and Learning, Educational Theory.

www.amee.org
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Основные преимущества

- Продвижение достижений организации через MedEdWorld;
- Скидки на руководства АМЕЕ и ВЕМЕ;
- Возможность участия в большом спектре активностей АМЕЕ, включая комитеты и рабочие группы
- Возможность номинировать кандидатов на приз Miriam Friedman Ven-David;
- 3 голоса в Генеральной Ассамблее.



Добро пожаловать в

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