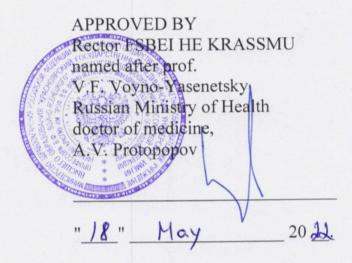
Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia



THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF THE HIGHER EDUCATION

on the specialty 31.05.03 Stomatology (for realization with use of intermediary language (English) level of the higher education - a specialist programme qualification - dentist form of education is full-time the term of development of MPEP - 5 years MPEP volume - 300 test units entrance requirements and conditions of admission to development - according to a reception Order

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on the specialty 31.05.03 Stomatology (for realization with use of intermediate language (English)
level of the higher education - a specialist programme qualification - the dentist form of education is full-time the term of development of MPEP - 5 years
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The main professional educational program of the higher education in 31.05.03 Stomatology (for realization with use of intermediate language (English)

Developers:

- MD, associate professor, Furtsev Taras Vladimirovich
- candidate of medical sciences in Medicine., Volynkina Anna Igorevna

It is approved at the meeting of the academic council of faculty (protocol No. date: 6.04.22)

It is approved at CKMS meeting (protocol No. 9 date: 28.04.22)

It is approved by the Academic Council of FSBEI HE KRASSMU named after prof. V.F. Voyno-Yasenetsky of the Russian Ministry of Health (protocol No. 6 date: 18 05 22)

Reviewers:

- chief non-staff specialist stomatologist, chief physician of regional state autonomous healthcare institution "Krasnoyarsk state dental policlinic No. 1" Vlasov D.V.;
- chief physician of regional state budgetary healthcare institution "Krasnoyarsk State Dental Policlinic No. 4" Shendrik T. M.

I. AREA OF APPLICABILITY

- 1.1. The main professional educational program of the higher education in 31.05.03 Stomatology (further MPEP) represents the system of documents developed in federal state budgetary institution of the higher education "The Krasnoyarsk state medical university of the prof. V.F. Vaino Yasenetsky" the Ministries of Health of the Russian Federation (further the University) taking into account requirements of regional labor market.
- 1.2. The real MPEP represents a complex of the main characteristics of education and regulates: the volume, content, the planned results, organizational and pedagogical conditions also includes:
 - the curriculum that contains forms of certifications
 - academic schedule,
 - distribution of competences,
 - academic course working program (modules),
 - academic practical training working programs,
 - assessment means (in electronic form are posted on the official site of the university www.krasgmu.ru),
 - program of a The Final Certifying Examination,
 - morale building working program,
 - planned schedule of morale building work,
 - other methodical materials developed by departments.
- 1.3. MPEP is obligatory to use by the University administration, the faculty participating in implementation of the educational program and students.
- 1.4. The real MPEP is publicly available for the faculty, students and for other interested parties in electronic form on the website of the University.

II. REGULATORY DOCUMENTS

- Federal law dtd 29.12.2012 No. 273-FZ "About education in the Russian Federation";
- The federal law dtd 08.06.2020 No. 164-FZ "About introduction of amendments to Articles 71.1 and 108 of the Federal law "About Education in the Russian Federation":
 - Federal law dtd 31.07.2020 No. 304-FZ "About introduction of

amendments to the Federal law "About Education in the Russian Federation" concerning education of students";

- Order of the Ministry of science and the higher education of the Russian Federation dtd 26.11.2020 No. 1456 "About modification of federal

state educational standards of the higher education";

- Order of the Ministry of science and the higher education of the Russian Federation dtd 12.08.2020 No. 984 "About the approval of federal state educational standard of the higher education - specialist programme in 31.05.03 Stomatology";

- the Order of the Ministry of Labour and Social Protection of the Russian Federation dtd 10.05.2016 No. 227n "About the approval of the professional Dentist standard:
- Order of the Ministry of Education and Science of the Russian Federation dtd 05.04.2017 No. 301 "About the statement of an order of the organization and implementation of educational activities for educational programs of the higher education to programs of a bachelor degree, programs of a specialist programme, programs of a magistracy";

- Order of the Russian Ministry of Health dtd 03.09.2013 No. 620n "About the statement of the Order of the organization and carrying out practical training of students according to professional educational programs

of medical education, pharmaceutical education";

- Order dtd 05.08.2020 of the Ministry of Education and Science of the Russian Federation No. 855, Minprosveshcheniya of Russia No. 390 "About practical training of students";

- Order of the Ministry of Education and Science of the Russian Federation dtd 29.06.2015 No. 636 "About the statement of the Order of holding a State Final Examination according to educational programs of the higher education - to programs of a bachelor degree, programs of a specialist

programme and programs of a magistracy";

- The order of the Ministry of Education and Science of the Russian Federation dtd 23.08.2017 No. 816 "About the statement of the Order of use by the organizations which are carrying out educational activity, electronic training, remote educational technologies at implementation of educational programs";

- The order of the Ministry of Health and Social Development of the Russian Federation dtd 11.01.2011 No. 1n "About the approval of the Uniform qualification reference book of positions of heads, specialists and employees, the section "Qualification Characteristics of Positions of Heads and Specialists of the Higher Professional and Additional Professional Education":

- The order of the Ministry of science and the higher education of the Russian Federation dtd 26.03.2021 No. 209 "About the approval of the general requirements to definition of standard costs on providing the public (municipal) services in the sphere of the higher education and additional professional education for the persons having or who are getting higher education, the youth policy applied when calculating volume of a subsidy for financial security of performance of the state (municipal) task for providing the public (municipal) services (performance of work) by the public (municipal) institution";
- FSBEI HE KRASGMU named after the prof. V.F. Voyno-Yasenetsky of the Russian Ministry of Health's charter;
- Other standard and local acts regulating implementation of educational programs of the higher education.

III. THE LIST OF CONTRACTIONS

In the main professional educational program of the higher education the following reductions are used:

- t.u. test units;
- PD persons with disabilities
- CCC common cultural competences;
- OPK general professional competence;
- MPEP the main professional educational program of the higher education in 31.05.03 Stomatology;
- PC professional competences;
- a network form a network form of implementation of educational programs;
- QMS quality management system;
- The university Federal State Budgetary Educational Institution of Higher Education«Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia;
- FGOS federal state educational standard of the higher education;
- ELS electronic library system.

IV. GENERAL PROVISIONS

4.1. MPEP purpose is providing the educational services of the highest quality competitive in the Russian and international labor markets, training of specialists having the high moral qualities and necessary competences conforming to requirements of qualification characteristics of federal state educational standard, and capable

to realize them in full in the course of the professional activity.

- 4.2. The university develops MPEP according to FGOS.
- 4.3. At implementation of the program of a specialist programme electronic training, remote educational technologies can be applied. The electronic training, remote educational technologies applied when training disabled people and persons with special needs provides a possibility of reception-transmission of information in forms, available to them.

Realization of MPEP with use of exclusively electronic training, remote educational technologies is not allowed

- 4.4. Realization of MPEP is possible by means of a network form.
- 4.5. MPEP is implemented in a state language of the Russian Federation Russian and intermediary language (English).
- 4.6. The duration of studying according to the program of a specialist programme (regardless of the applied educational technologies):
- including the vacation provided after passing of a State Final Examination makes 5 years;
- when training in the individual curriculum of disabled people and persons with special needs it can be increased according to their statement no more than for 1 year.
- 4.7. The volume of the program of a specialist programme is 300 test units (further t.u.) regardless of the applied educational technologies, implementation of the program of a specialist programme with use of a network form, implementation of the program of a specialist programme by the individual curriculum.

The volume of the program of a specialist programme realized in one academic year is no more than 70 t.u. regardless of the applied educational technologies, implementation of the program of a specialist programme with

use of a network form, implementation of the program of a specialist programme by the individual curriculum (except for the accelerated training), and at the accelerated training - no more than 80 t.u.

- 4.8. The university defines within the terms and volumes established by Paragraphs 4.6 and 4.7 education date of receipt according to the program of a specialist programme for the individual curriculum including at the accelerated training and the volume of the program of a specialist programme realized in one academic year.
- 4.9. Entrance requirements and conditions of admission to development of MPEP according to a reception Order.

V. CHARACTERISTIC OF PROFESSIONAL ACTIVITY OF THE GRADUATES WHO MASTERED MPEP

- 5.1. The field of professional activity of the graduates who mastered MPEP includes public health care by ensuring provision of dental care according to the established requirements and standards in a health care field.
- 5.2. Objects of professional activity of the graduates who mastered MPEP are:
 - individuals (further patients);
 - general public;
- set of the means and technologies provided when providing the dental care and directed to creation of conditions for protection of public health.
- 5.3. Types of professional activity for which the graduates who mastered MPEP prepare:
 - medical;
 - organizational and administrative;
 - research;
 - pedagogical.
- 5.4. The graduate who mastered MPEP according to types of professional activity on which MPEP is focused is ready to solve the following professional problems:

medical activity:

- prevention of developing of diseases among the population by holding preventive and anti-epidemic actions;
- participation in performing routine medical examinations, medical examinations, dispensary observation;
- carrying out collecting and medico-statistical analysis of information on indicators of dental incidence of various age and sex groups and its influence on a condition of their health:
 - diagnostics of dental diseases and health condition of patients;
 - diagnostics of medical emergencies of patients;
- conducting examination of temporary disability and participation in other types of medical examination;
- providing dental care in out-patient conditions and conditions of a day hospital;
- participation in delivery of health care at emergency situations, including participation in medical evacuation;
- participation in carrying out medical rehabilitation and sanatorium treatment of patients with dental diseases;
- forming the motivation directed to preservation and strengthening of the health and health of people around among the population, patients and members of their families of:
- training of patients in the main hygienic actions of recreational character promoting prevention of developing of dental diseases and strengthening of health;

organizational and administrative activity:

- use of the basic principles of the organization of providing dental care in the medical organizations and their structural divisions;
- creation in the medical organizations of a dental profile of favorable conditions for stay of patients and work of medical personnel;
 - maintaining medical documentation in the medical organizations;
 - organization of conducting medical examination;
- participation in the organization of assessment of quality of providing the dental care to patients;
 - observance of the main requirements of information security;

research activity:

- the analysis of scientific literature and official statistical reviews, participation in carrying out the statistical analysis and public representation

of the received results;

- participation in the solution of separate research and scientific and application task in the field of health care of diagnostics, treatment, medical rehabilitation and prevention;

pedagogical activity:

- forming at the population, patients and members of their families of the motivation directed to preservation and strengthening of the health and health of people around;
- training of patients in the main hygienic actions of recreational character promoting prevention of developing of dental diseases and strengthening of health.

VI. VOLUME, MAINTENANCE OF MPEP

- 6.1. The structure of MPEP includes an obligatory part (basic) and the part formed by participants of the educational relations (variable).
 - 6.2. MPEP consists of the following blocks:
- Block 1 "Disciplines (modules)" which includes disciplines (modules) relating to a basic part of the program and disciplines (modules) relating to its variable part.
- Block 2 "Practicians, including the research work (RW)" which in full belongs to a basic part of the program.
- Block 3 "State Final Examination" which in full belongs to a basic part of the program and comes to the end with assignment of the qualification specified in the list of specialties and the directions of preparation of the higher education approved by the Ministry of Education and Science of the Russian Federation.

Table 1. Structure of MPEP

Structure of MPEP	Volume MPEP in FGOS (in t.u.)	Volume MPEP (in t.u.)
Block 1 Disciplines (modules)	not less than 270	270

Block 2	Practical training, including scientific research (SR)	not less than 24	27
Block 3	State Final Examination	3	3
Volume of the specialist programm	program of a	300	300

- 6.3. Disciplines (modules) and practical training belonging to a basic unit of MPEP are obligatory for development by the student. A set of disciplines (modules) and the practician relating to a basic unit of MPEP is defined in the curriculum in the volume established to FGOS.
- 6.4. Disciplines (modules) on philosophy, history (the history of Russia, general history), a foreign language, health and safety are implemented within a basic part Block 1 MPEP. The volume, content and an order of realization of disciplines (modules) is determined in the curriculum and working programs of the corresponding disciplines.
- 6.5. Disciplines (modules) on physical education and sport are implemented within:
- a basic part Block 1 "Disciplines (modules)" in volume of the 72nd class period (2 t.u.) in full-time courses;
- elective disciplines (modules) of not less than 328 class periods. The specified class periods are obligatory for development and in t.u. are not translated.
- 6.6. A set of disciplines (modules) relating to a variable part of MPEP is defined in the volume established to FGOS. After the choice by the student of the corresponding disciplines (modules) their set becomes

obligatory for development.

6.7. In Block 2 "Practical training, including the research work (RW)" enter educational and production practicians.

Types and names of educational practical training:

1. Practical training on obtaining primary professional skills at positions of average medical personnel (Bases of clinical care);

2. Research work (obtaining primary skills of research work);

- 3. Practical training on obtaining primary professional skills at positions of paramedical staff (The ward nurse assistant and the procedural nurse assistant):
- 4. Introduction practical training (Basis to the dentist assistance).

Way of carrying out educational practical training:

- inpatient.

Types and names of a work practical training:

1. Practical training on obtaining professional abilities and experience of professional activity (on preventive stomatology);

2. Practical training on obtaining professional abilities and experience

of professional activity (on surgical stomatology);

3. Practical training on obtaining professional abilities and experience of professional activity (on therapeutic stomatology);

4. Practical training on obtaining professional abilities and experience of professional activity (on orthopedic stomatology);

5. Research work;

6. Practical training on obtaining professional abilities and experience of professional activity (on children's stomatology);

7. Clinical practical training (on stomatology of the general practical training).

Ways of holding work practice:

- inpatient:
- Visiting.

The choice of places of passing the practician with special needs is made for persons taking into account the state of health of students and requirements for availability.

- 6.8. Block 3 "State Final Examination" includes preparation for delivery and passing the state exam.
- 6.9. MPEP provides to students a possibility of development of disciplines (modules) for choice in volume of a variable part of Block 1 "Disciplines (modules)", elective and elective courses.
- 6.10. The number of hours, taken away on occupations of lecture type, in general on Block 1 "Disciplines (modules)" makes no more than 30 percent from total of hours of the classroom occupations which are taken away on this Blok's realization.

VII. REQUIREMENTS TO RESULTS OF DEVELOPMENT OF MPEP

- 7.1. As a result of development of MPEP at the graduate universal, all-professional and professional competences must be created.
- 7.2. The graduate who mastered MPEP must have the following universal competences:
- ability to carry out the critical analysis of problem situations on the basis of system approach, to develop strategy of actions (UC-1);
 - ability to manage the project at all stages of its life cycle (UC-2);
- ability to organize and direct work of team, developing team strategy for achievement of a goal (UC-3);
- ability to apply modern communicative technologies, including in foreign language(s), to the academic and professional interaction (UC-4);
- ability to analyze and consider a variety of cultures in the course of cross-cultural interaction (UC-5);
- ability to define and realize priorities of own activity and ways of its improvement on the basis of a self-assessment and education during all life (UC-6);
- ability to support the due level of physical fitness for ensuring full social and professional activity (UC-7);
- ability to create and support in everyday life and in professional activity safe conditions of activity for preservation of the environment, ensuring sustainable development of society, including at threat and emergence of emergency situations and the military conflicts (UC-8);
 - ability to use basic defectologic knowledge in social and professional

spheres (UC-9);

- ability to make the justified economic decisions in various areas of activity (UC-10);
- ability to form the intolerant attitude towards corruption behavior (UC-11).
- 7.3. The graduate who mastered MPEP must have the following general professional competences:
- ability to realize moral and precepts of law, the ethical and deontological principles in professional activity (GPC-1);
- ability to analyze results of own activity for prevention of professional mistakes (GPC-2);
- ability to counteraction of doping in sport and fight (GPC-3) against it;
- ability to carry out sanitary and hygienic education of the population and to exercise control of efficiency of actions for prevention, forming of a healthy lifestyle (GPC-4);
- ability to conduct examination of the patient for the purpose of establishment of the diagnosis at the solution of professional tasks (GPC-5);
- ability to appoint, exercise control of efficiency and safety of non-drug and drug treatment at the solution of professional tasks (GPC-6);
- ability to organize work and to make professional solutions at medical emergencies, in the conditions of emergency situations, epidemics and in the centers of mass defeat (GPC-7);
- ability to use the basic physical and chemical, mathematical and natural-science concepts and methods at the solution of professional tasks (GPC-8);
- ability to estimate morphofunctional, physiological states and pathological processes in a human body for the solution of professional tasks (GPC-9);
- ability to organize work of junior and average medical staff on patient care (GPC-10);
- ability to realize the principles of quality management in professional activity (GPC-11);
- ability to realize and exercise control of efficiency of medical rehabilitation of the dental patient (GPC-12);
- ability to understand the principles of work of modern information technologies and to use them for the solution of tasks of professional activity (GPC-13).

- 7.4. The graduate who mastered MPEP must have the professional competences corresponding to types of professional activity on which MPEP is focused:
- ability to carrying out diagnostics at children and adults with dental diseases, to establishment of the diagnosis (PK-1);
- ability to appointment and performing treatment of children and adults with dental diseases, to control of its efficiency and safety (PK-2);
- ability to delivery of health care in an urgent and emergency form to children and adults with dental diseases (PK-3);
- ability to carrying out sanitary and hygienic education among the population and to control of its efficiency, holding actions for prevention of dental diseases at children and adults, including to performing routine inspections and dispensary observation (PK-4);
- ability to conducting medical examinations concerning children and adults with dental diseases (PK-5);
- ability to the analysis and public submission of medical information on the basis of evidential medicine, to participation in carrying out scientific research, to introduction of the new methods and techniques directed to public health care (PK-6);
- ability to carrying out the analysis of medico-statistical information, maintaining medical documentation, organization of activity of medical personnel (PK-7);
- 7.5. All universal, all-professional and professional competences referred to those types of professional activity on which MPEP is focused are included in a set of the required results of development of MPEP.

VIII. REQUIREMENTS TO CONDITIONS OF REALIZATION OF MPEP

8.1. Requirements to conditions of implementation of the program of a specialist programme include system-wide requirements, requirements to material and educational methodically to providing, requirements to personnel and financial conditions of implementation of the program of a specialist programme and the requirement to the used mechanisms of assessment of quality of educational activities and training of students for the program of a specialist programme.

- 8.2. The university has material support of educational activity (rooms and the equipment) on the property right or other legal basis for implementation of the program of a specialist programme for Block 1 "Disciplines (modules)" and to State Final Examination Block 3 according to the curriculum.
- 8.3. Each student during the entire period of training is provided with individual unlimited access to the electronic information and education environment of the University from any point in which there is an access to the Internet, both in the territory of the University, and beyond.

The electronic information and education environment of the University provides:

- access to curriculum, working programs of disciplines (modules), practical trainings programs, to the electronic educational editions and electronic educational resources specified in working programs of disciplines (modules), programs the practician;
- forming of an electronic portfolio of the student, including preservation of its works and marks for these works.
- In case of implementation of the program of a specialist programme with use of electronic training, remote educational technologies the electronic information and education University environment in addition provides:
- fixing of the course of educational process, results of intermediate certification and results of development of the program of a specialist programme;
- carrying out studies, assessment procedures of results of training which realization is provided with use of electronic training, remote educational technologies;
- interaction between participants of educational process, including synchronous and (or) asynchronous interactions by means of Internet network.

Functioning of the electronic information and education environment is provided with appropriate means of information and communication technologies and qualification of workers, it using and supporting. Functioning of the electronic information and education environment corresponds to the legislation of the Russian Federation.

8.4. At implementation of the program of a specialist programme in a network form of the requirement to implementation of the program of a specialist programme are provided with set of resources of the material and educational and methodical providing provided by the organizations participating in realization

IX. ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS OF REALIZATION OF MPEP

- 9.1. Realization of MPEP is provided with the leading and scientific and pedagogical employees of the organization and also persons involved in implementation of the program of a specialist programme on other conditions.
- 9.2. Qualification of the leading and scientific and pedagogical employees of the organization corresponds to the qualification characteristics established in the Uniform qualification reference book of positions of heads, specialists and employees, the section "Qualification Characteristics of Positions of Heads and Specialists of the Higher Professional and Additional Professional Education" approved by the order of the Ministry of Health and Social Development of the Russian Federation of January 11, 2011 No. 1n and professional standards.
- 9.3. The share of the scientific and pedagogical workers (proceeding from the quantity of the substituted positions brought to integer values) who are carrying out the scientific, educational and methodical and (or) practical work corresponding to a profile of the taught discipline (module) in the total number of the scientific and pedagogical workers realizing MPEP makes not less than 70 percent.
- 9.4. A share of pedagogical workers (proceeding from the quantity of the substituted positions brought to integer values) from among heads and employees of the organizations which are carrying out work in the professional sphere related to professional activity for which graduates (not less than 3 years having length of service in this professional area) in the total number of the workers realizing MPEP, not less than 5 percent prepare.
- 9.5. The share of the scientific and pedagogical workers (proceeding from the quantity of the substituted positions brought to integer values) having an academic degree (including the academic degree received in the

foreign state and recognized in the Russian Federation) and (or) an academic status (including the academic status received in the foreign state and recognized in the Russian Federation), in the total number of scientific and pedagogical employees of the University and the persons involved in educational activity of the University on other conditions makes not less than 60 percent.

9.6. In FSBEO KRASSMU of the prof. V.F. Voyno-Yasenetsky the work directed to professional, career and personal development of the teacher is constantly conducted. The system of pedagogical activity allowing to carry out development of personnel potential KRASSMU on the basis of continuous self-education is for this purpose developed.

So far, professional development of the faculty is carried out in the following directions:

1) Professional development on a profile of the taught discipline.

2) Psychology and pedagogics. Within this direction teachers undergo professional development according to programs:

- "Information and communication both web technologies in educational and design activity of the teacher";
- "Organization of educational work at the university";
- "Innovation educational technologies in educational process of medical school";
- "Medico-psychological signs and consequences of an aggressive and autoaggressive behavior";
- "School of the young teacher". Training in this program gives psychology and pedagogical support, the methodical help to the beginning teachers, creates conditions for the professional and personal growth of the young teacher which pedagogical experience makes no more than 5 years;
- "Teacher of the higher school". This program of professional retraining is directed to improvement and development of professional pedagogical kompetentnost of the listeners who do not have pedagogical education.
 - 3) Information and communication technologies in education.

4) First-aid treatment by pedagogical workers.

5) The available environment for disabled people and persons with limited opportunities of health.

All programs of above-mentioned courses have super subject character that allows the modern teacher of the higher school to create

necessary for competence which help to bring into accord the content of the taught discipline, the used technologies of training and methods of assessment of quality of proficiency of students relatively each other.

- 9.7. For activization of research and methodical activity of teachers of KRASSMU REC "Pedagogics" which initiates carrying out researches on the pedagogical directions at the high scientific level and use of results of scientific research in the course of professional development of teachers of higher education institution was created. The important place in this process is taken not only by advanced training courses, but also the seminars and conferences devoted to statement and the solution of topical issues of pedagogics in medical education held annually on the basis of KrasSMU.
- 9.8. In KrasSMU scientific and practical events on relevant pedagogical subject are annually held. Since 1993 it is held traditional annual conferences from the High School Pedagogics series. More than 2000 representatives of the Russian medical schools and a number of the leading foreign universities take part in work of a conference. Since 2012 the All-Russian scientific and practical conference "Pedagogics and Medicine in Service to the Person" is held.

X. MATERIAL, EDUCATIONAL AND METHODICAL PROVIDING MPEP

- 10.1. The university has the material and technical resources meeting the existing fire-prevention rules and standards and the disciplinary and cross-disciplinary preparation providing carrying out all types, practical and research works of the students provided by the curriculum.
- 10.2. Rooms are the educational audiences for carrying out the studies provided by the program of a specialist programme equipped with the equipment and technical means of training which structure is defined in working programs of disciplines (modules).

Rooms for independent work of students are equipped with the computer equipment with a possibility of connection to Internet network and ensuring access in the electronic information and education environment of the Organization.

10.3. The university is provided with a necessary set of the license and

freely distributed software, including domestic production (the structure is defined in working programs of disciplines (modules) and is subject to updating if necessary).

- 10.4. When using in educational process of printed medium the library stock is completed with printed medium at the rate of not less than 0.25 copies of each of the publication specified in working programs of disciplines (modules), programs the practician on one student from among the persons who are at the same time mastering the corresponding discipline (module), undergoing the corresponding practice.
- 10.5. Access (remote access), including in case of use of electronic training, remote educational technologies is provided to students, to modern professional databases and information help systems which structure is defined in working programs of disciplines (modules) and is subject to updating (if necessary).
- 10.6. In case of realization of MPEP at the departments or other structural divisions of the organization of the requirement to implementation of the program of a specialist programme created in accordance with the established procedure in other organizations are provided with set of resources of the organizations.
- 10.7. Material equipment, the disciplines (modules) realized within MPEP, is provided in below the listed points of working programs of disciplines:
 - 2.13.1. List of the main literature necessary for development of discipline;
 - 2.13.2. List of the additional literature necessary for development of discipline;
 - 2.13.4 The card of the list of the information technologies used when carrying out discipline;
 - 2.13.5. Discipline material and technical resources necessary for implementation of educational process.
- 10.8. Material equipment, implemented within MPEP educational the practician, is provided in below the listed points of training working programs the practician:
 - 3.1.1. Main literature;

- 3.1.2. Additional literature;
- 3.2.1. The card of the list of the information technologies used when carrying out practice;
- 3.2.2. The material and technical resources necessary for implementation of educational process on practice.
- 10.9. Material equipment, the work practice realized within MPEP, is provided in below the listed points of working programs of a work practice:
 - 3.1.1. Main literature;
 - 3.1.2. Additional literature, list of information technologies;
 - 3.2. Material support of bases of practice.
- 10.10. Financial security of implementation of the program of a specialist programme is carried out in volume not below values of basic standards of costs of providing public services for implementation of educational programs of the higher education programs of a specialist programme and values of the adjusting coefficients to basic standards of the expenses determined by the Ministry of Education and Science of the Russian Federation.

XI. FEATURES OF THE ORGANIZATION OF REALIZATION OF MPEP FOR PERSONS WITH SPECIAL NEEDS

- 11.1. If among the students, the contingent of persons with special needs is presented the underwritten features come into power.
- 11.2. Training is carried out on the basis of the educational program adapted if necessary for this category of students taking into account their features of psychophysiological development, individual opportunities and the state of health (including, in compliance with the individual program of rehabilitation).
- 11.3. Students from among persons with special needs are provided with printed and electronic educational resources in the forms adapted to restrictions of their health.
- 11.4. When training persons with special needs electronic training and remote educational technologies provide a possibility of

reception-transmission of information in forms, available to them.

- 11.5. For disabled people and persons with special needs the special order of development of discipline on physical education and sport is established considering a condition of their health.
- 11.6. When training persons with special needs according to the individual plan, the term of development of MPEP can be increased, but no more than for 1 year in comparison with education date of receipt for the corresponding form of education.
- 11.7. The choice of places of passing the practician with limited opportunities of health is made for persons taking into account the state of health of students and requirements for availability.

XII. CHARACTERISTIC OF THE CULTURAL-SOCIAL ENVIRONMENT OF THE UNIVERSITY

- 12.1. Conditions for creative self-expression and self-realization of the personality, satisfaction of needs of the personality are created to students in intellectual, cultural, moral and physical development.
- 12.2. Within joint activity with Management on educational work and the youth policy of the University, work on forming at students of an active civic stance, preservation, and enhancement of moral, cultural, and scientific values in the conditions of modern life is carried out.
- 12.3. Educational work with students is based in four main directions (fig. 1):



Fig. 1 - Structure of educational work and youth policy in KrasSMU.

- 12.4 Work on the organization of sports education of students and the organization of sporting events in extracurricular time is carried out by collaboration of structural divisions of the University: Sports Club "Medik" and department of physical culture.
- 12.5. Within sports education of students at the University sports sections constantly function:
 - volleyball (male);
 - volleyball (female);
 - speed skating;
 - swimming;
 - basketball (female);
 - soccer (male);
 - cross-country skiing;
 - sports tourism;
 - soccer (female);
 - kettlebell sport;
 - basketball (male);
 - track and field athletics;
 - sports orientation;
 - table tennis;
 - chess;
 - cheerleading;

fudokan-karate.

12.6. The annual sporting events held at the University:

- sports contest of first-year students of KRASSMU;
- sports contest of specialties of KRASSMU;
- a sports contest among hostels KRASSMU;
- sports contest of the faculty and employees of KRASSMU;

12.7 Infrastructure on the organization of sports work:

12.7.1. Own sporting venues KRASSMU:

- Universitetsky stadium (capacity 1000 places)
- Skiing lodge of KRASSMU (capacity 150 people)
- The gym (capacity 100 people)
- Gym on a balcony of the gym of the main building KRASSMU (capacity - 30 people)
- Gyms of hostels KRASSMU No. No. 2; 3; 4; 5 (capacity 20 people everyone)
- Tennis-hall on the second floor of a recreation before the gym (capacity - 20 people)
- Football field (800 sq.m); racetrack (3200 sq.m); basketball platform (420 sq.m); volleyball court (162 sq.m); gym (40 sq.m); tennis hall (40 sq.m);
- The swimming pool on 6 paths on 25 meters.

12.7.2. The rented sports constructions:

- Track and field athletics arena of the Central stadium (Otdykha island).
- 12.8. For the purpose of art education and creative self-realization of students at the university carry out work of 8 on-stage performance groups.

Table 2. On-stage performance groups of the University

No.	Name				Field	
1.	Dancing co "Urfin Jazz		е			Modern dance
2.	Ensemble	of	the	national	song	National vocal

	"Zdravnitsa"	
3.	Vocal group "Darling"	Variety vocal
4.	Vocal studio of a variety vocal	Variety vocal
5.	Instrumental music	Variety vocal
5.	Studio of the competitive ballroom dancing "Dance line"	Ballroom dances
7.	Ensemble of the national dance "Krasniy Yar"	National dances
3.	Student theatre of pop sketch Avangard	Drama school
).	Ensemble of the national dance "Lezgian"	National dance
0.	Team of KVN "Diagnosis"	KVN

- 12.9. Infrastructure on the organization of amateur performances of KRASSMU has own rehearsal bases.
 - Dancing hall (80.5 sq.m);
 - Vocal and tool studio (19.1 sq.m);
 - Scene of the assembly hall KRASSMU (70.5 sq.m);
 - Scene of the assembly hall (25 sq.m) pharm college.
- 12.10. All bodies of student government are provided with certain rooms, office equipment, Internet connection, phones, furniture. Coordination of activity of the youth organizations at the university with activity of administration of the university is conducted by management on educational work and youth policy.
- 12.11. During a semester students have an opportunity to fix results of their extracurricular activities on the website of the university in the form of personal rating. Check of reliability of achievements is carried out by heads of the youth organizations in compliance with a profile of their activity and

heads of operating units of the university.

12.12. Representatives of communities of students are included into all administrative structures of the University, including into the structures of the Academic councils of faculties, the Academic council of the university and Housing commission. The chairman of Student council is a part of the scholarship commission and the university commissions on restoration and the translation, on the transfer to the budgetary form of education.

XIII. CONTROL AND ASSESSMENT OF RESULTS OF DEVELOPMENT OF MPEP

- 13.1. Control of results of development of MPEP is exercised during current, intermediate and a State Final Examination of students. Assessment of results of development of disciplines (modules), the practician and in the whole MPEP is carried out by exposure of estimates "excellent", "good", "satisfactory", "unsatisfactorily", "passed", "not passed".
- 13.2. For control of results of development of MPEP funds of estimated means which are stored in a printing and (or) electronic look on the official site of the www.krasgmu.ru university in the sections "teaching materials" / to the electronic library Colibris system are used.
- 13.4. The quality of educational activities and training of students for the program of a specialist programme is defined within the system of internal assessment and the system of external assessment in which the University takes part on a voluntary basis.
- 13.5. For the purpose of improvement of the program of a specialist programme the University when carrying out regular internal assessment of quality of educational activity and training of students according to the program of a specialist programme involves employers and (or) their associations, other legal and (or) natural persons, including pedagogical employees of the University.

Within the internal system of assessment of quality of educational activities for the program of a specialist programme by the student the opportunity of estimation of conditions, contents, the organizations and qualities of educational process in general and separate disciplines (modules) and the practician is given.

13.6. External assessment of quality of educational activities for the program of a specialist programme is carried out within the procedure of the state accreditation, professional and public accreditation, for the purpose of confirmation of compliance to requirements of MPEP and recognition of quality and level of training of graduates meeting the requirements of the professional standard and requirements of labor market to specialists of the corresponding profile.