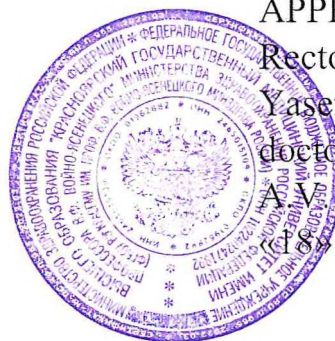


Federal State Budgetary Educational Institution of Higher Education «Prof. V.F.
Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of
Healthcare of the Russian Federation
FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia

THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

specialty 31.05.01 General medicine (for implementation using an intermediary
language (English)
level of the higher education – a specialist programme
qualification – medical doctor
form of training – full-time

Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation
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APPROVED BY

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18 may 2022

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2022

The main professional educational program of higher education in the specialty 31.05.01 General medicine (for implementation using an intermediary language (English))

Developer:

– MD, Associate Professor Artem N. Narkevich

It is approved by the academic council of the faculty (Protocol No. 8 of April 13, 2022)

It is approved at CKMS meeting (Protocol No. 9 of April 28, 2022)

It is approved by the academic council of the FSBEI HE Prof. V.F. Voino-Yasensky KrasSMU MOH Russia (Protocol No. 6 of May 18, 2022)

Reviewers:

Deputy chief physician of KGBUZ GB No. 7 for medical work T.V. Maksimchuk

Chief physician of the KGBUZ «Krasnoyarsk Interdistrict Clinical Hospital No. 4» A.P. Fokina

I. Scope of application

1.1. The main professional educational program of higher education in the specialty 31.05.01 General medicine (hereinafter – MPEP) is a system of documents developed in the Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation (further – the University) taking into account the needs of the regional market labor.

1.2. This MPEP regulates: purpose, scope, content, planned results, organizational and methodological conditions and includes:

- curriculum containing forms of certification;
- calendar training schedule;
- distribution of competencies;
- work programs of disciplines (modules);
- work programs of practices;
- evaluation tools (electronically posted on the official website of the university – www.krasgmu.ru);
- the program of the state final examination;
- the calendar plan of educational work;
- working program of education;
- other methodological materials developed by departments.

1.3. MPEP is mandatory for use by the University administration, the teaching staff involved in the implementation of educational programs, and students.

1.4. This MPEP is in constant open access for the teaching staff, students and other interested parties in electronic form on the University's website.

II. Regulatory documentation

– Federal Law No. 273-FZ of 29.12.2012 «On Education in the Russian Federation».

– Order of the Ministry of Education and Science of the Russian Federation dated 09.02.2016 No. 95 «On approval of the Federal state educational standard of higher education in the specialty 31.05.01 General medicine (specialty level)».

– Order of the Ministry of Labor and Social Protection of the Russian Federation No. 293n dated 21.03.2017 «On approval of the professional standard "Medical doctor (district therapist)».

– Order of the Ministry of Education and Science of the Russian Federation dated 05.04.2017 No. 301 «On approval of the procedure for organizing and implementing educational activities for educational programs of higher education – bachelor's degree programs, specialty programs, Master's degree programs».

– Order of the Ministry of Health of the Russian Federation No. 620n dated 03.09.2013 «On approval of the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education».

– Order of the Ministry of Education and Science of Russia No. 855, Ministry of Education of Russia No. 390 dated 05.08.2029 «On practical training of students».

– Order of the Ministry of Education and Science of the Russian Federation dated 06.29.2015 No. 636 «On approval of the Procedure for the state final certification of educational programs of higher education – bachelor's degree programs, specialty programs and Master's degree programs».

– Order of the Ministry of Health and Social Development of the Russian Federation No. 1n dated 11.01.2011 «On approval of the Unified Qualification Directory of positions of managers, specialists and employees, section "Qualification characteristics of positions of managers and specialists of higher professional and additional professional education».

– Order of the Ministry of Education and Science of the Russian Federation No. 1272 dated October 30, 2015 «On the methodology for determining the standard costs for the provision of public services for the implementation of educational programs of higher education in specialties (areas of training) and enlarged groups of specialties (areas of training)».

– The Charter of the Federal State Budgetary Educational Institution named after Professor V.F. Voyno-Yasenetsky of the Ministry of Health of Russia.

– Other regulatory and local acts regulating the implementation of educational programs of higher education.

III. The list of contraction

MPEP – the main professional educational program of higher education in the specialty 31.05.01 General medicine;

FGOS – Federal State educational standard of higher education;

t.u. – test unit;

OC – general cultural competence;

GPC – general professional competence;

PC – professional competence;

QMS – quality management system;

the University – Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation.

IV. General provisions and characteristics specialties

4.1. The purpose of the MPEP is to provide educational services of the highest quality, competitive both in the Russian and international labor markets, training specialists with high moral qualities and necessary competencies that meet the requirements of the qualification characteristics of the Federal State Educational Standard, and are able to fully implement them in the course of their professional activities.

4.2. MPEP training is carried out in full-time education on the basis of full-time secondary education.

4.3. The scope of the specialty program is 360 test unit (hereinafter referred to as t.u.), regardless of the form of training, the educational technologies used, the implementation of the specialty program using the network form, the implementation of the specialty program according to an individual curriculum, including accelerated learning.

4.4. The term of education under the specialty program (regardless of the educational technologies used):

- including holidays provided after passing the state final certification, is 6 years;

- when studying according to an individual curriculum, disabled people and persons with disabilities can be increased by their application for no more than 1 year.

The scope of the specialty program is 360 t.u., regardless of the educational technologies used, the implementation of the specialty program using a network form, the implementation of the specialty program according to an individual curriculum.

The volume of the specialty program implemented in one academic year is no more than 75 t.u. regardless of the educational technologies used, the implementation of the specialty program using a network form, the implementation of the specialty program according to an individual curriculum (with the exception of accelerated learning).

4.5. When implementing the specialty program, e-learning and distance learning technologies are used.

4.6. When teaching people with disabilities, e-learning and distance learning technologies provide for the possibility of receiving and transmitting information in forms accessible to them.

4.7. The implementation of MPEP is possible using a network form.

4.8. Educational activities on the MPEP are carried out in the state language of the Russian Federation – in Russian and the intermediary language (English)

V. Characteristics of professional activity of graduates who mastered the MPEP

5.1. The field of professional activity of graduates who have mastered the MPEP includes the protection of the health of citizens by ensuring the provision of medical care in accordance with the established requirements and standards in the field of healthcare.

5.2. The objects of professional activity of graduates who have mastered MPEP are:

- individuals (hereinafter referred to as patients);
- population;
- a set of tools and technologies provided for in the provision of medical care and aimed at creating conditions for the protection of citizens' health.

5.3. Types of professional activities for which graduates who have mastered the specialty program are preparing:

- medical;
- organizational and managerial;
- scientific research.

5.4. A graduate who has mastered the MPEP, in accordance with the types of professional activities that the MPEP is focused on, is ready to solve the following professional tasks:

medical activity:

- prevention of the occurrence of diseases among the population by carrying out preventive and anti-epidemic measures;
- carrying out preventive medical examinations, medical examination, medical supervision;
- collection and medical and statistical analysis of information on the health indicators of the population of various age and gender groups characterizing their health status;
- diagnosis of diseases and pathological conditions of patients;
- diagnosis of emergency conditions;
- diagnosis of pregnancy;
- examination of temporary disability and participation in other types of medical examination;
- provision of primary medical and sanitary care in outpatient and day hospital conditions;
- provision of primary medical and sanitary care in case of sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient's life and do not require emergency medical care;
- participation in the provision of emergency medical care for conditions requiring urgent medical intervention;

- provision of medical assistance in emergency situations, including participation in medical evacuation;
- participation in medical rehabilitation and spa treatment;
- formation of motivation among the population, patients and their family members aimed at preserving and strengthening their health and the health of others;
- teaching patients basic hygienic measures of a health-improving nature, contributing to the prevention of diseases and health promotion;

organizational and managerial activities:

- application of the basic principles of the organization of medical care in medical organizations and their structural divisions;
- creation of favorable conditions in medical organizations for the stay of patients and the work of medical personnel;
- maintaining medical records in medical organizations;
- organization of medical examination;
- participation in the organization of assessment of the quality of medical care to patients;
- compliance with the basic requirements of information security;

research activities:

- analysis of scientific literature and official statistical reviews, participation in statistical analysis and public presentation of the results obtained;
- participation in the solution of individual research and scientific-applied tasks in the field of healthcare for diagnosis, treatment, medical rehabilitation and prevention.

VI. Planned results of the development of MPEP

6.1. As a result of mastering the MPEP, the graduate will have general cultural, general professional and professional competencies.

6.2. A graduate who has mastered the MPEP will have the following universal competencies:

- the ability to abstract thinking, analysis, synthesis (OC-1);
- the ability to use the basics of philosophical knowledge to form a worldview position (OC-2);
- the ability to analyze the main stages and patterns of the historical development of society to form a civic position (OC-3);
- ability to act in non-standard situations, bear social and ethical responsibility for decisions made (OC-4);
- readiness for self-development, self-realization, self-education, use of creative potential (OC-5);
- ability to use methods and means of physical culture to ensure full-fledged social and professional activities (OC-6);

- willingness to use first aid techniques, methods of protection in emergency situations (OC-7);

- willingness to work in a team, to perceive social, ethnic, confessional and cultural differences with tolerance (OC-8).

6.3. A graduate who has mastered the MPEP will have the following general professional competencies:

- willingness to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies and taking into account the basic requirements of information security (GPC-1);

- readiness to communicate orally and in writing in Russian and foreign languages to solve the tasks of professional activity (GPC-2);

- ability to use the basics of economic and legal knowledge in professional activity (GPC-3);

- ability and willingness to implement ethical and deontological principles in professional activity (GPC-4);

- ability and willingness to analyze the results of their own activities to prevent professional mistakes (GPC-5);

- readiness to maintain medical records (GPC-6);

- readiness to use basic physico-chemical, mathematical and other natural science concepts and methods in solving professional problems (GPC-7);

- readiness for medical use of drugs and other substances and their combinations in solving professional problems (GPC-8);

- ability to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks (GPC-9);

- readiness to ensure the organization of patient care and the provision of primary pre-medical health care (GPC-10);

- readiness to use medical devices provided for by the procedures for the provision of medical care (GPC-11).

6.4. A graduate who has mastered MPEP will have professional competencies:

medical activity:

- ability and readiness to implement a set of measures aimed at preserving and strengthening health and including the formation of a healthy lifestyle, prevention of the occurrence and (or) spread of diseases, their early diagnosis, identification of the causes and conditions of their occurrence and development, as well as aimed at eliminating the harmful effects on human health of environmental factors (PC-1);

- ability and readiness to conduct preventive medical examinations, medical examination and implementation of dispensary supervision (PC-2);

- the ability and readiness to carry out anti-epidemic measures, the organization of protection of the population in the foci of particularly dangerous

infections, with the deterioration of the radiation situation, natural disasters and other emergency situations (PC-3);

- the ability and readiness to use socio-hygienic methods of collecting and medical statistical analysis of information on public health indicators (PC-4);

- readiness to collect and analyze patient complaints, his anamnesis data, examination results, laboratory, instrumental, pathologic-anatomical and other studies in order to recognize the condition or establish the presence or absence of the disease (PC-5);

- ability to determine the patient's main pathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health-Related Problems, X revision (PC-6);

- readiness to conduct an examination of temporary disability, participation in the medical and social examination, the statement of biological death of a person (PC-7);

- ability to determine the tactics of managing patients with various nosological forms (PC-8);

- readiness to manage and treat patients with various nosological forms in outpatient and day care conditions hospital (PC-9);

- readiness to provide medical care in case of sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient's life and do not require emergency medical care (PC-10);

- readiness to participate in the provision of emergency medical care in conditions requiring urgent medical intervention (PC-11);

- readiness to conduct physiological pregnancy, delivery (PC-12);

- readiness to participate in the provision of medical care in emergency situations, including participation in medical evacuation (PC-13);

- readiness to determine the need for the use of natural therapeutic factors, medicinal, non-drug therapy and other methods in patients in need of medical rehabilitation and spa treatment (PC-14);

- readiness to teach patients and their relatives basic hygienic measures of a health-improving nature, skills of self-control of basic physiological indicators that contribute to the preservation and promotion of health, disease prevention (PC-15);

- readiness for educational activities to eliminate risk factors and develop healthy lifestyle skills (PC-16);

organizational and managerial activity:

- ability to apply the basic principles of organization and management in the field of public health protection, in medical organizations and their structural divisions (PC-17),

- willingness to participate in the assessment of the quality of medical care using basic medical and statistical indicators (PC-18);

– ability to organize medical care in emergency situations, including medical evacuation (PC-19);

research activity:

- readiness to analyze and publicly present medical information based on evidence-based medicine (PC-20);

– ability to participate in scientific research (PC-21);

– willingness to participate in the introduction of new methods and techniques aimed at protecting the health of citizens (PC-22).

6.5. All general cultural, general professional and professional competencies related to the types of professional activities that the MPEP is focused on are included in the set of required results of mastering the MPEP.

VII. Volume, maintenance of MPEP

7.1. The structure of the MPEP includes the mandatory part (basic) and the part formed by the participants of educational relations (variable).

7.2. The MPEP consists of the following blocks:

- Block 1 "Disciplines (modules)", which includes disciplines (modules) related to the basic part of the program and disciplines (modules) related to its variable part.

- Block 2 "Practices, including research work (RW)", which fully relates to the basic part of the program.

- Block 3 "State final examination", which fully relates to the basic part of the program and ends with the assignment of qualifications specified in the list of specialties and areas of higher education approved by the Ministry of Education and Science of the Russian Federation.

Structure of MPEP		Volume in FGOS, t.u.	Volume MPEP, t.u.
Block 1	Disciplines (modules)	324 – 330	325
	The basic part	288 – 294	289
	The variable part	36	36
Block 2	Practices, including research work (RW)	27 – 33	32
	The basic part	27 – 33	32
Block 3	State final examination	3	3
Volume of the program of a specialist programme		360	360

7.3. Disciplines (modules) and practices related to the basic part of the MPEP are mandatory for students to master. A set of disciplines (modules) and practices

related to the basic part of the MPEP is defined in the curriculum to the extent established by the Federal State Educational Standard.

7.4. Disciplines (modules) on philosophy, history, foreign language, life safety are implemented within the framework of the basic part of Block 1 of the MPEP. The scope, content and procedure for the implementation of disciplines (modules) are defined in the curriculum and work programs of the relevant disciplines.

7.5. Disciplines (modules) in physical culture and sports are implemented within the framework of:

- the basic part of Block 1 "Disciplines (modules)" in the amount of 72 academic hours (2 t.u.) in full-time education;
- elective disciplines (modules) in the amount of 328 academic hours. The specified academic hours are mandatory for mastering and are not translated into t.u.

7.6. The set of disciplines (modules) related to the variable part of the MPEP is defined in the scope established by the Federal State Educational Standard. After the choice of the student, a set of relevant disciplines (modules) becomes mandatory for the student to master.

7.7. Block 2 "Practices, including research work (RW)" includes educational and industrial practices.

Types and names of educational practice:

1. Practice in obtaining primary professional skills and abilities, including primary skills and skills of research activity;
2. Clinical practice.

Method of conducting educational practice:
inpatient.

Types and names of production practice:

1. Practice in obtaining professional skills and professional experience;
2. Clinical practice;
3. Research work.

Methods of conducting industrial practice:
inpatient;
visiting.

The choice of places for internships for people with disabilities is made taking into account the state of health of students and accessibility requirements.

7.8. Block 3 "State final examination" includes preparation for passing and passing the state exam.

7.9. Implementation of practical training of students carried out in accordance with the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education, approved by the order of the Ministry of Health of the Russian Federation (Order of the Ministry of Health of the Russian Federation dated September 3, 2013 No. 620n

"On approval of the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education", as well as state final certification, is not allowed with the use of e-learning, distance learning technologies, except for cases provided for by Federal Law No. 164-FZ of 08.06.2020 "On Amendments to Articles 71.1 and 108 Federal Law "On Education in the Russian Federation".

7.10. In the event of cases provided for by Federal Law No. 164-FZ dated 08.06.2020 "On Amendments to Articles 71.1 and 108 of the Federal Law "On Education in the Russian Federation", it is possible to conduct a state final certification using e-learning and (or) distance learning technologies, without direct interaction of the teaching staff with the student.

7.11. When mastering MPEP, students are provided with the opportunity to master elective disciplines, including special conditions for the disabled and persons with disabilities, in the amount of at least 30 percent of the variable part of Block 1 "Disciplines (modules)".

7.12. The number of hours allocated to lecture-type classes in general for Block 1 "Disciplines (modules)" is no more than 30 percent of the total number of classroom hours allocated for the implementation of this Block.

VIII. Organizational and pedagogical conditions of realization of MPEP

8.1. The qualifications of managers and scientific and pedagogical workers who ensure the implementation of MPEP correspond to the qualification characteristics established in the Unified Qualification Directory of positions of managers, specialists and employees, section "Qualification characteristics of positions of managers and specialists of higher professional and additional professional education", approved by the order of the Ministry of Health and Social Development of the Russian Federation dated January 11, 2011. No. 1n, and the professional standard approved by the Order of the Ministry of Labor and Social Protection of the Russian Federation No. 608n dated 08.09.2015 "On approval of the professional standard "Teacher of vocational training, vocational education and additional vocational education".

8.2. The share of full-time scientific and pedagogical workers (in the rates reduced to integer values) is at least 50 percent of the total number of scientific and pedagogical workers of the organization.

8.3. The implementation of the MPEP is provided by the management and scientific and pedagogical staff of the organization, as well as persons involved in the implementation of the specialty program on the terms of a civil contract.

8.4. The share of scientific and pedagogical workers (in the rates reduced to integer values) who have an education corresponding to the profile of the discipline (module) taught in the total number of scientific and pedagogical workers

implementing the specialty program is at least 70 percent participating in the implementation of the MPEP.

8.5. The share of scientific and pedagogical workers (in the rates reduced to integer values) who have an academic degree (including an academic degree awarded abroad and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained abroad and recognized in the Russian Federation), in general the number of scientific and pedagogical workers implementing MPEP is at least 65 percent participating in the implementation of MPEP.

8.6. The share of employees (in the rates reduced to integer values) from among the managers and employees of organizations whose activities are related to the orientation (profile) of the implemented MPEP (having at least 3 years of work experience in this professional field) in the total number of employees implementing OPOP is at least 10 percent.

8.5. In order to ensure the pedagogical conditions for the implementation of OPOP, the University systematically carries out activities aimed at the professional and personal growth of the teacher, which allows the development of the University's personnel potential on the basis of continuous self-education.

8.6. Professional development of the teaching staff, ensuring the implementation of the MPEP, is carried out in the following areas:

- Advanced training in the profile of the discipline taught.
- Psychology and pedagogy. Within the framework of this direction, the teaching staff is undergoing advanced training under the programs "Development of pedagogical competence of a teacher in modern medical education", "Development of professional and personal qualities of a teacher in the conditions of digitalization of medical education", "School of a young teacher" (training under this program provides psychological and pedagogical support, methodological assistance to novice teachers, creates conditions for professional and personal growth of a young teacher, whose teaching experience is no more than 5 years), "Higher School Teacher" (this professional retraining program is aimed at improving and developing the professional pedagogical competencies of students who do not have a pedagogical education).

- Information and communication technologies in education.
- First aid by teaching staff.
- Accessible environment for disabled people with disabilities.

8.7. All the programs of the above courses are of an over-subject nature, which allows a modern high school teacher to form the necessary competencies that help to bring the content of the discipline taught, the teaching technologies used and methods of assessing the quality of students' learning relative to each other into line.

8.8. To activate the research and methodological activities of teachers at the University, the scientific and educational center "Pedagogy" has been organized,

which initiates research in pedagogical areas at a high scientific level and the use of the results of scientific research in the process of professional development of University teachers implementing MPEP. An important place in this process is occupied not only by advanced training courses, but also by seminars and conferences held annually at the University dedicated to the formulation and solution of topical issues of pedagogy in medical education.

8.9. Scientific and practical events on current pedagogical topics are held annually at the University. Since 1993, the traditional annual conference of the series "University Pedagogy" has been held. More than 500 representatives of Russian medical universities and a number of leading foreign universities take part in the conference every year. Since 2012, the All-Russian Scientific and Practical conference "Pedagogy and Medicine in the service of man" has been held.

IX. Material, educational and methodical providing MPEP

9.1. The University has a material and technical base that complies with the current fire safety rules and regulations and ensures the conduct of all types of disciplinary and interdisciplinary training, practical and research work of students provided for in the curriculum.

9.2. Each student is provided with individual unrestricted access to one or more electronic library systems and to the electronic information and educational environment of the University during the entire period of study (krasgmu.ru). The electronic library system (electronic library) and the electronic information and educational environment provide the possibility of student access from any point where there is access to the information and telecommunications network "Internet", both on the territory of the University and outside it.

The electronic information and educational environment of the organization provides: access to curricula, work programs of disciplines (modules), practices, publications of electronic library systems and electronic educational resources specified in work programs; fixing the progress of the educational process, the results of intermediate certification and the results of mastering the basic educational program; conducting all types of classes, procedures for evaluating the results training, the implementation of which is provided with the use of e-learning, distance learning technologies; formation of an electronic portfolio of the student, including the preservation of his works, reviews and assessments of these works by any participants in the educational process; interaction between participants in the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies and

the qualifications of employees who use and support it. The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

9.3. In the case of the implementation of the MPEP in a network form, the requirements for the implementation of the specialty program are provided by a set of resources of material, technical and educational support provided by the University and other educational organizations.

9.4. In the case of the implementation of the MPEP at the departments or other structural divisions of the organization established in accordance with the established procedure in other organizations, the requirements for the implementation of the specialty program are provided by the totality of the resources of the organizations.

9.5. Special rooms are classrooms for conducting lecture-type classes, seminar-type classes, course design (course work), group and individual consultations, ongoing monitoring and interim certification, as well as rooms for independent work and rooms for storage and preventive maintenance of educational equipment.

Special rooms are equipped with specialized furniture and technical training tools that serve to present educational information to a large audience. Equipment for each specific discipline (practice) is reflected in the work programs of disciplines (practices).

For conducting lecture-type classes, sets of demonstration equipment and educational and visual aids are offered, providing thematic illustrations corresponding to the working programs of disciplines (modules). The list of material and technical support required for the implementation of the specialty program includes laboratories equipped with laboratory equipment, depending on the degree of complexity.

The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.

In the case of the use of e-learning, distance learning technologies, it is allowed to replace specially equipped premises with their virtual counterparts, allowing students to master the skills and abilities provided for by professional activity.

9.6. The material and technical equipment of the disciplines (modules) implemented within the framework of the MPEP is presented in the following paragraphs of the working programs of the disciplines:

- 2.13.1. The list of basic literature necessary for the development of the discipline;

- 2.13.2. List of additional literature required for the development of the discipline;

- 2.13.4 Map of the list of information technologies used in conducting the discipline;

- 2.13.5. The material and technical base of the discipline necessary for the implementation of the educational process in the discipline.

9.7. The material and technical equipment of educational practices implemented within the framework of the MPEP is presented in the following paragraphs of the work programs of educational practices:

- 3.1.1. Basic literature;
- 3.1.2. Additional literature, list of information technologies;
- 3.2.1. Map of the list of information technologies used during the practice;

3.2.2. The material and technical base necessary for the implementation of the educational process in practice.

9.8. The material and technical equipment implemented within the framework of MPEP production practices is presented in the following paragraphs of the work programs of production practices:

- 3.1.1. Basic literature;
- 3.1.2. Additional literature, list of information technologies;

3.2. The material and technical base necessary for the implementation of the educational process in practice.

9.9. The library fund is equipped with printed publications at the rate of at least 50 copies of each of the publications of the main literature listed in the work programs of disciplines (modules), practices and at least 25 copies of additional literature per 100 students.

9.10. The organization is provided with the necessary set of licensed software (the composition is determined in the work programs of disciplines (modules) and is subject to annual updating).

9.11. Electronic library systems (electronic library) and electronic information and educational environment provide simultaneous access to 100% of students in the specialty program.

9.12. Students are provided with access (remote access), including in the case of e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programs of disciplines (modules) and is subject to annual updating.

9.13. Financial support for the implementation of the specialty program is carried out in an amount not lower than the values of the basic cost standards for the provision of public services for the implementation of educational programs of higher education - specialty programs and the values of the correction coefficients to the basic cost standards determined by the Ministry of Education and Science of the Russian Federation.

X. Features of the organization of realization of MPEP for persons with special needs

10.1. If there is a contingent of students from among persons with disabilities, the following features come into force.

10.2. Training is carried out on the basis of an educational program adapted, if necessary, for this category of students, taking into account their peculiarities of psychophysiological development, individual capabilities and health status (including in accordance with an individual rehabilitation program).

10.3. Students from among persons with disabilities are provided with printed and electronic educational resources in forms adapted to their health limitations.

10.4. When teaching people with disabilities, e-learning and distance learning technologies provide for the possibility of receiving and transmitting information in forms accessible to them.

10.5. For the disabled and persons with disabilities, a special procedure has been established for mastering the discipline of physical culture and sports, taking into account their state of health.

10.6. When teaching persons with disabilities according to an individual plan, the period of mastering the MPEP may be extended, but not more than 1 year compared to the period of education for the appropriate form of education.

10.7. The choice of places for internships for persons with disabilities is made taking into account the health status of students and accessibility requirements.

XI. Characteristics of the socio-cultural environment of the university, ensuring the development of general cultural (socio-personal) competencies of graduates

11.1. Conditions have been created for students for creative self-expression and self-realization of the individual, satisfaction of the needs of the individual in intellectual, cultural, moral and physical development.

11.2. Within the framework of joint activities with the Department for Educational Work and Youth Policy of the University, work is being carried out to form an active civic position among students, preserve and multiply moral, cultural and scientific values in modern life.

11.3. Educational work with students is organized by implementing the following organizational structure of the Department for Educational work and youth policy of the University.

11.4. Educational work with students is based on three main directions:

- classroom and extracurricular educational work consists in the formation of students' general cultural competencies;

– leisure educational work includes curatorial work aimed at adapting 1st-year students to higher medical education, the formation of corporate culture and a healthy lifestyle;

– the development of student self-government consists in the formation of initiative, independent, responsible social activities of students aimed at solving important issues of student life, the development of their social activity.

11.5. Work on the organization of sports education of students and the organization of sports events during extracurricular time is carried out through the joint work of structural divisions of the University Sports Club "Medik" and the Department of Physical Culture.

11.6. As part of the sports education of students at the University, sports sections are constantly functioning:

- volleyball (male);
- volleyball (female);
- speed skating;
- swimming;
- basketball (women);
- football (men);
- cross-country skiing;
- sports tourism;
- football (women);
- kettlebell lifting;
- basketball (male);
- athletics;
- orienteering;
- table tennis;
- chess;
- cheerleading;
- fudokan karate.

11.7. Annual sports events held at the University:

- Sports Contest of first-year students;
- sports contest of specialties;
- sports contest among the dormitories;
- Spartakiad of the faculty and staff.

11.8. Infrastructure for the organization of sports work:

KrasSMU's own sports facilities:

- University Stadium (capacity – 1000 seats);
- KrasSMU ski base (capacity – 150 people);
- Sports hall (capacity – 100 people);

- Gym on the balcony of the sports hall of the main building (capacity – 30 people);
- Gyms dormitories №№ 2; 3; 4; 5 (throughput – 20 people each);
- Tennis hall on the second floor of the recreation area in front of the gym (capacity - 20 people);
- Football field (800 m²); running track (3200 m²); basketball court (420 m²); volleyball court (162 m²); gym (40 m²); tennis hall (40 m²);
- Swimming pool with 6 lanes of 25 meters.

Leased sports facilities:

- Athletics arena of the Central Stadium (fr. Rest).

11.9. For the purpose of creative self-realization of students at the university, 10 creative teams work. The direction of the team, the qualifications of the head and the number of participants are presented in the table:

№	Name	Direction
1.	Dance group "Urfin Jazz"	Modern dance
2.	Folk song Ensemble "Zdravitsa"	Folk vocals
3.	Vocal group "Darling"	Pop vocals
4.	Vocal studio of pop vocals	Pop vocals
5.	Instrumental music	Pop vocals
6.	Sports and ballroom dance studio "Dance line"	Ballroom dancing
7.	Folk dance Ensemble "Krasny Yar"	Folk dances
8.	STEM "Avangard"	Theater Studio
9.	Folk dance ensemble "Lezginka"	Folk dance
10.	KVN team "Diagnosis"	KVN

11.10. The infrastructure for organizing amateur performances of the University has its own and rents the necessary rehearsal bases:

Own premises:

- Dance hall (80.5 sq.m.);
- Vocal and instrumental studio (19.1 sq.m.);
- Stage of the assembly hall of KrasSMU (70.5 sq.m.);
- Stage of the assembly hall (25 sq.m.) farm College.

Leased premises:

- Dance hall (120 sq.m.) Komsomol Shopping Mall Dance Hall;
- Dance halls (132 sq.m.) of the recreation center "Railwaymen".

11.11. All student self-government bodies are provided with separate premises, office equipment, Internet access, telephones, furniture. The Department for Educational Work and Youth Policy coordinates the activities of youth organizations at the university with the activities of the university administration.

11.12. Coordination of the activities of youth organizations is carried out through the Council of Students. During the semester, students have the opportunity to record the results of their extracurricular activities on the university's website in the form of a personal rating. Verification of the reliability of achievements is carried out by the heads of youth organizations in accordance with the profile of their activities and the heads of specialized departments of the university.

11.13. Representatives of the student communities are included in all management structures of the University: the Academic Councils of the faculties include the chairmen of the Student Councils of the faculties (each council has 1 person, with the exception of the medical faculty, a total of 7 students). The chairmen of the Student Councils of dormitories are part of the Housing Commission of the University. The Academic Council of the University, consisting of 67 members, consists of 4 students, including the chairman of the Student Council of the University, the chairman of the Council of students of KrasSMU, a member of the Staff of student detachments and the Chairman of the NGO Union of Youth of KrasSMU. The Council for Educational Work of the University, consisting of 32 people, has 7 members of the Council - students. The Chairman of the Student Council and the chairman of the Youth Union are members of the university commissions for the restoration and transfer to a budget form of education. The commission for determining the cost of living in a hostel is 3 people. The Council of Curators of KrasSMU is 1 representative of students.

11.14. The priority areas of activity of the Student Council of KrasSMU are:

- Volunteer movement of the KrasSMU Student Council;
- Commission on the Quality of Education of the KrasSMU Student Council;
- Student sports Club "Medic" of the KrasSMU Student Council;
- Student councils of faculties;
- Student councils of dormitories.

XII. Control and assessment of result of development of MPEP

12.1. The control of the results of the development of MPEP is carried out during the current, intermediate and state final attestations of students.

12.2. To control the results of the development of MPEP, funds of evaluation funds are used, which are stored in printed and (or) electronic form on the official website of the university www.krasgmu.ru in the sections "teaching materials" and/or "Electronic library system "Colibris".

12.3. Evaluation of the results of the development of disciplines (modules), practices and, in general, MPEP is carried out by assigning grades – "excellent", "good", "satisfactory", "unsatisfactory", "passed", "not passed".